

EŻAMIJIET ANNWALI TAL-ISKOLA SEKONDARJA 2010

Direttorat għal Kwalità u Standards fl-Edukazzjoni
Taqsimha tal-Assessjar Edukattiv

IR-RABA' SENA

STORJA (OPTION)

HIN: Siegħa u nofs

L-Ewwel Parti - Storja ta' Malta

A. Aqra dan is-sors u wieġeb il-mistoqsijiet dwaru:

“Il-Maltin dejjem jitmellmu l-Malti li kien ilsien Semitiku influwenzat ħafna mill-Għarbi.....Iżda l-lingwa tal-Knisja u tal-Qrati, tal-kuntratti, tad-dokumenti, tal-kultura kienet il-lingwa Taljana.....Meta l-Inglizi ġew Malta, kolloxx kien bit-Taljan.....L-Inglizi kellhom kull dritt li jagħmlu hilitom biex nitgħallmu l-Ingliz, imma ma kellhom l-ebda dritt, mingħajr il-kunsens tagħna, jordnawlna li ma għandniex nitgħallmu fl-iskejjel it-Taljan. L-ewwel Kummissjoni Rjali li għet Malta fl-1836 irrissettat il-pożizzjoni Maltija..... Iżda meta gie Keenan deherlu illi kien fl-interess tal-Maltin, speċjalment wara li Malta saret bażi navali u ċentru tat-traffiku tal-Mediterran, li jitmellmu l-Ingliz mill-ewwel klassijiet. Iżda billi rah diffiċli li t-tfal jitmellmu l-Ingliz u t-Taljan iddeċieda li t-Taljan kellu jispicċa u kellu jiġi studjat fit-tielet u fir-raba' klassi jekk xi hadd kien irid jitmellmu.... Ir-rapport ta' Keenan qajjem xenati kbar.”

(Sors adattat mill-ktieb *Rajt Malta Tinbidel* ta' Herbert Ganado, 1975)

1. Dan hu sors primarju jew sors sekondarju? Għaliex taħseb hekk?

_____ (2)

2. Biex kienu normalment jitmellmu l-Maltin fid-djar tagħhom? _____ (1)

3. Fejn kienet tintuża l-lingwa Taljana?

_____ (1)

4. Kif tissejjaħ il-kwistjoni li qiegħed jittratta dan is-sors? _____ (1)

5. Għaliex taħseb li kienu importanti għall-Maltin

(a) il-lingwa Taljana? _____ (1)

(b) il-lingwa Ingliża? _____ (1)

6. X' differenzi tara bejn ir-rapport tal-Kummissjoni Rjali tal-1836 u l-Keenan Report rigward il-lingwi?

_____ (1)

7. X' kienet il-kawża li r-rapport ta' Keenan qajjem xenati kbar?

_____ (1)

8. Semmi persuna jew partit li kienu involuti sewwa f' din il-kwistjoni.

_____ (1)

(10 marki)

B. Agra dan is-sors u wara wieġeb il-mistoqsijiet dwaru.

“I beg to inform you that Malta just now is not an agreeable residence. We have the cholera of a fatal type in our midst stalking about both at night and by day, taking its victims very suddenly, sometimes two or three in a single family. There is a general alarm among the population and, not to increase it, when a soldier dies, the body is buried in the early morning and not with the playing of the dead march as is customary when the public health is good. Again when the Communion is given to the sick, it is not taken from the church with the ringing of bells as is usual in other times but silently so that the people may not know how many are dying in the course of the twenty-four hours – and well it is so. Otherwise fear would have more victims than the cholera. Sicily, our nearest point of communication, will have nothing to do with us while the continental ports have put us in quarantine end.....I do not ask for leave of absence for under all circumstances I feel it my stern duty to remain where I am”.

(Letter written by the American Consul in Malta, 22nd July 1865)

1. Tahseb li dan hu sors primarju jew sors sekondarju? Kif taf dan?

_____ (2)

2. Minn xiex kienet tiġi l-kolera?

_____ (1)

3. Ghaliex ma kinux jindaqqu marċi funebri meta jmut suldat u lanqas jindaqqu qniepen meta toħroġ l-Ewkaristija mill-knisja ?

_____ (2)

4. Kif taf mis-sors, li meta kien ikun hawn il-kolera f'Malta, l-ekonomija u l-kummerċ kienu jmorru lura?

_____ (2)

5. Liema sptar f'Malta kien jintuża għall-kwarantina? _____ (1)

6. Ghaliex kien importanti li l-kwarantina ssir sew?

_____ (1)

7. X'ghamel il-Gvern Ingliż, speċjalment fl-inhawi tat-Tlett Ibljet, sabiex itejjeb il-qagħda sanitarja u jnaqqas il-mard f'Malta?

_____ (1)

(10 marki)

Ċ. Hares lejn dan is-sors u wieġeb il-mistoqsijiet.

“Issa huwa l-mument, O poplu, li aħna nqumu u ma nibqgħux iżjed rotob, inkunu ibsin, inkunu feroċi, inriegħdu lil kull min biss iħares lejna, aħna qegħdin f’darna, għalhekk bid-dritt kollu aħna rridu nkunu liberi u sakemm din il-libertà għalina tibqa’ mċaħħda, nuru dejjem li m’aħniex kuntenti, inħarsu biċ-ċiera lejn il-barranin li qegħdin jahkmuna. Ma nibqgħux iżjed mansi, Maltin ħutna, ma nibqgħux iżjed rotob, ingieghlu lil min qieghed jahqarna u jisraqna jroddilna hwejjigna, u jroddhomlna haqq li jroddhomlna.”

(Il-gazzetta *L’Unjoni Maltija*, 29 ta’ Marzu, 1919)

1. X’gara f’Malta ftit xhur wara l-pubblikazzjoni ta’ dan l-artiklu?

_____ (1)

2. X’messaġġ qieghed iwassal dan l-artiklu? Semmi xi kliem sabiex turi dan.

_____ (2)

3. Għal min qieghed jirreferi l-awtur meta jsemmi ‘il-barranin’?

_____ (1)

4. Semmi **zewġ** kawzi li wasslu għal dawk il-ġrajjet koroh tal-1919.

_____ (2)

5. Fejn sehħew dawn il-ġrajjet tal-1919? _____ (1)

6. Kemm mietu nies f’dawn il-ġrajjet? _____ (1)

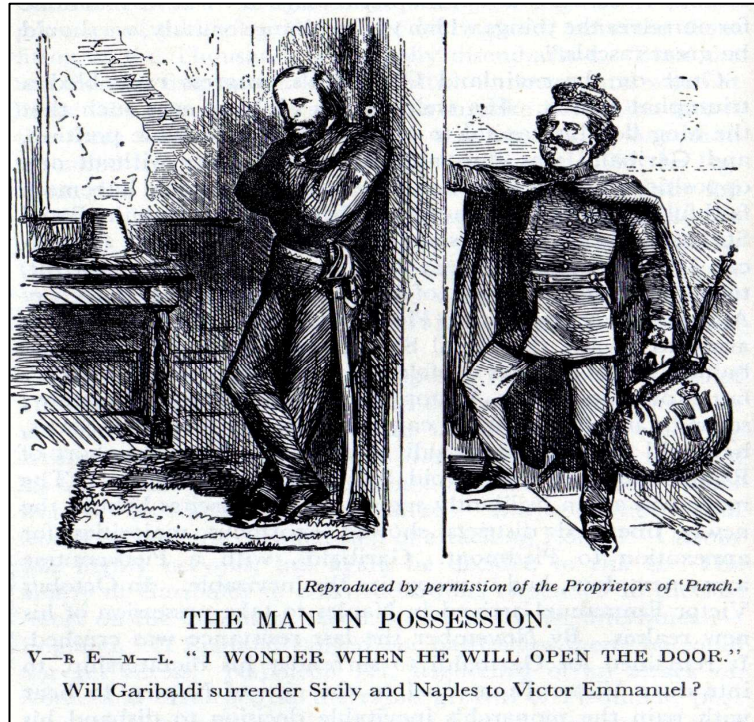
7. Semmi **zewġ** effetti li ħallew dawn il-ġrajjet tal-1919.

_____ (2)

(10 marki)

It-Tieni Parti - Storja tal-Ewropa

E. Hares lejn din il-karikatura u wieġeb il-mistoqsijiet dwarha.



(Karikatura dwar l-għaqda tal-Italja, li dehret fil-gazzetta 'Punch'.)

1. Min huma l-persunaġġi li jidhru fil-karikatura?

_____ (2)

2. X'irid ir-re li qed iħabbat fuq il-bieb?

_____ (1)

3. Ghaliex il-persunaġġ l-iehor qisu qed jahsibha jekk jiftahx jew le?

_____ (2)

4. B'liema mod il-persuna ta' wara l-bieb għen sabiex l-Italja tingħaqad?

_____ (2)

5. Semmi persuna oħra li kienet importanti fl-għaqda tal-Italja u għid għaliex.

_____ (2)

6. Liema pajjiż ieħor fl-Ewropa wkoll kien għaddej mill-proċess tal-għaqda?

_____ (1)

(10 marki)

F. Aqra dan is-sors u wara wieġeb il-mistoqsijiet dwaru.

- Question: What were your hours of labour?
Answer: From five in the morning till eight at night.
- Question: You had fourteen and a half hours of actual labour, at seven years of age?
Answer: Yes.
- Question: Did you become very drowsy and sleepy towards the end of the day?
Answer: Yes; that began about three o'clock; and grew worse and worse, and it came to be very bad towards six and seven.
- Question: How long was it before the labour took effect on your health?
Answer: Half a year.
- Question: How did it affect your limbs?
Answer: When I worked about half a year, a weakness fell into my knees and ankles: it continued, and it got worse and worse.
- Question: How far did you live from the mill?
Answer: A good mile.
- Question: Was it painful for you to move?
Answer: Yes, in the morning I could scarcely walk, and my brother and sister used, out of kindness, to take me under each arm, and run with me to the mill, and my legs dragged on the ground; in consequence of the pain I could not walk.
- Question: Were you sometimes late?
Answer: Yes, and if we were five minutes too late, the overlooker would take a strap, and beat us till we were black and blue.

*(Joseph Hebergram was interviewed by Michael Sadler's Parliamentary Committee
1st June, 1832)*

1. Ghaliex taħseb li saret din l-intervista? _____ (1)
2. Kemm kellu żmien it-tifel li gie intervistat? _____ (1)
3. Kemm-il siegħa kien jaħdem kuljum? _____ (1)
4. Fejn kien jaħdem dan it-tifel? _____ (1)
5. Kif nafu minn dan is-sors li x-xogħol li kien qed jagħmel dan it-tifel kellu effett hażin fuq saħħtu?

_____ (2)
6. Hafna mill-ħaddiema tal-fabbriki kienu jgħixu f'kundizzjonijiet ħżiena fi 'slum areas'. Spjega x'kont issib f'dawk l-inħawi.

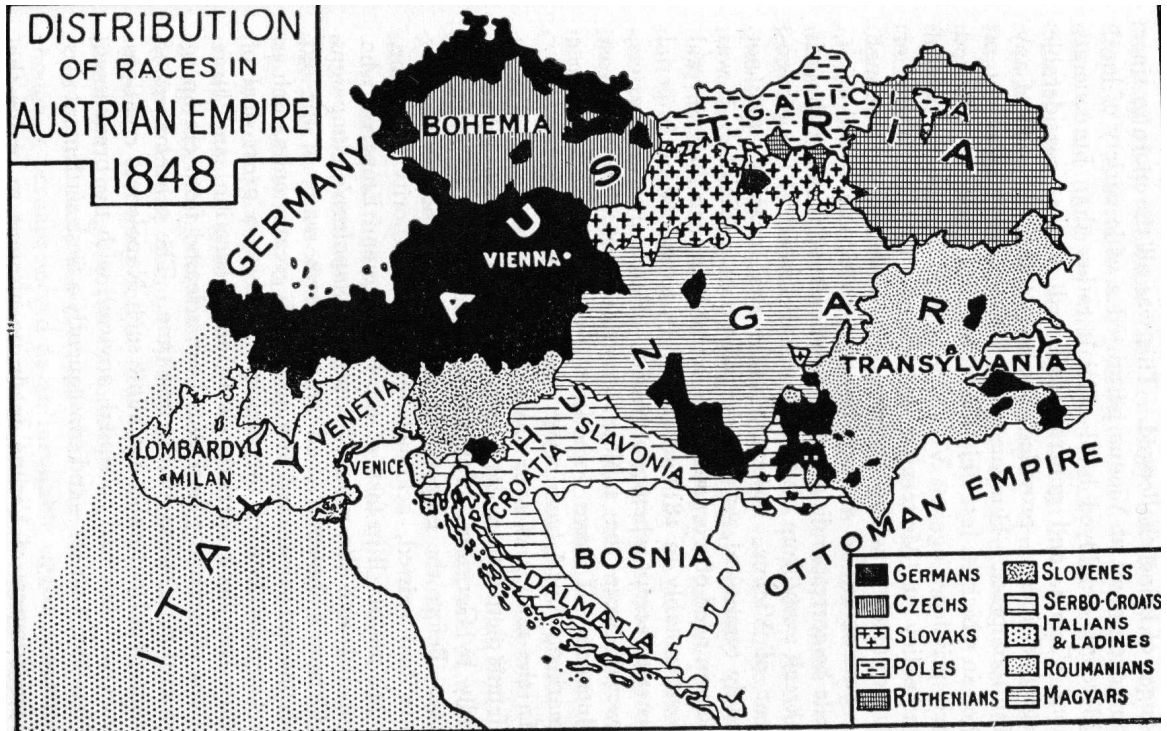
_____ (2)

7. X'sar sabiex il-kundizzjonijiet tax-xogħol ta' dawn it-tfal jitjiebu?

(2)

(Total 10 marki)

G. Hares lejn din il-mappa u wara wieġeb il-mistoqsijiet dwarha.



Mappa tal-Imperu Awstrijakk fl-1848

1. X'qiegħda turi din il-mappa tal-Imperu Awstrijakk tal-1848? _____ (1)
2. Mill-mappa, semmi erba' razez li kienu jagħmlu parti mill-Imperu Awstrijakk fl-1848. _____ (2)
3. Min kien il-Kanċillier Awstrijakk li kien imexxi lill-Awstrija dak iż-żmien? _____ (1)
4. Fl-1819 dan il-Kanċillier Awstrijakk hareġ il-*Carlsbad Decrees*. X'kienu dawn? _____ (2)
5. Xi ġralu dan il-Kanċillier Awstrijakk minħabba l-irvellijiet tal-1848 fl-Imperu Awstrijakk? _____ (1)
6. Semmi żewġ raġunijiet għala dawn l-irvellijiet fl-Imperu Awstrijakk fallaw. _____ (2)

