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**FORM 2**

**ENGLISH**  
**Listening Comprehension**

**TIME: 15 minutes**

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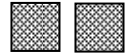
**Teacher's Paper**

**Instructions for the conduct of the Listening Comprehension Examination**

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

*You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.*

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision



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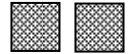
Harry Truman died on the 18<sup>th</sup> May 1980 when he was 84 years old. He lived in a small house on Mount St. Helens, in Washington State, USA. Harry went to live there in 1926. In 1975 his wife died and for the next five years, Harry lived alone.

In April 1980 scientists in the USA realised that the Mount St. Helens volcano was going to erupt. Hundreds of families from many towns around the mountain moved away, but not Harry. In the weeks before the mountain erupted, newspaper reporters came to Harry's house and asked him why he wasn't leaving. Harry told them the mountain was his home, and said he planned to stay there.

'He always said the mountain was his friend,' said one of Harry's friends. 'I knew he was going to die, and I told him, but he refused to leave his home.'

However, George Barker, a local policeman, said, 'I think old Harry liked the stories about him. It made him famous, and he enjoyed that. But I think Harry believed that at the last moment, the newspapers would send a helicopter to take him off the mountain.'

However, when the mountain exploded, no helicopter came and the red-hot lava hit Spirit Lake at 200 kilometres per hour. The lake, Harry and his house all disappeared under the volcanic rock. No one ever saw Harry again.



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**ENGLISH**  
**Listening Comprehension**

**TIME: 15 minutes**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**1. Put a tick (✓) next to the best answer.**

**1 mark**

The passage is about

- a. Mount Everest.
- b. A volcanic eruption in Sicily.
- c. Harry Truman.
- d. A hero.

**2. Fill in the blank space with the correct year or month.**

**4 marks**

- a) Harry went to live on Mount St. Helens in \_\_\_\_\_.
- b) Harry's wife died in \_\_\_\_\_.
- c) USA scientists predicted a volcanic eruption on Mount St. Helens in \_\_\_\_\_ 1980.
- d) Harry Truman died in \_\_\_\_\_ 1980.

**3. Mark the sentences as TRUE (T) or FALSE (F).**

**5 marks**

- a. Harry Truman lived in a huge house on a mountain.
- b. He died when he was eighty-four years old.
- c. American scientists predicted the mountain's eruption a month before.
- d. Thousands of families moved away immediately.
- e. Harry's friends managed to persuade him to leave too.

Total



**FORM 2**

**ENGLISH**

**TIME: 2 HOURS**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Oral Assessment	Listening Comprehension	Written Paper	TOTAL

**Language**

**20 marks**

**A. Write the questions below in the correct order. The first one is an example.**

0. you/ will / at seven o'clock?/ Where / be

**Where will you be at seven o'clock?**

1. Which subjects / you/ next year? / will / study

2. will / check / your e-mails? / When / you

3. you / How old / be / will / in 2015?

4. get married? / will / when / your sister

5. she sees / say / What / your mother / the report? / will / when

5 marks

**B. Fill in the blanks with the correct preposition as shown in the example.**

Gin Kanie and Kin Narita were born (0) **on** 1<sup>st</sup> August 1892 (1) \_\_\_\_\_ Nagoya, 270 km west (2) \_\_\_\_\_ Tokyo. Gin and Kin were twins, and their names mean “silver” and “gold” (3) \_\_\_\_\_ Japanese. They lived a quiet, simple life (4) \_\_\_\_\_ they were 99 years old. Then, they appeared (5) \_\_\_\_\_ television when the Mayor visited them (6) \_\_\_\_\_ ‘Respect for the Aged’ day. They started to travel when they were 102 years old. While they were visiting Taiwan they met 1,000 pairs (7) \_\_\_\_\_ twins. Gin and Kin said the secret of their long lives was not to worry (8) \_\_\_\_\_ anything. They enjoyed simple lifestyles, going (9) \_\_\_\_\_ walks and talking (10) \_\_\_\_\_ each other.

5 marks

**C. Fill in the letter below with a suitable form of the verb in brackets. The first one has been done for you.**

Dear Mum and Dad,

I (0) **'m having** (have) a brilliant time! The French classes (1) \_\_\_\_\_ (be) fun and I (2) \_\_\_\_\_ (like) the school.

Guess what? Last Monday, while I (3) \_\_\_\_\_ (walk) along the beach, I (4) \_\_\_\_\_ (meet) Anna and Dave. (5) \_\_\_\_\_ (do) you remember them? They (6) \_\_\_\_\_ (be) in my class two years ago. Now they (7) \_\_\_\_\_ (study) French at another school nearby.

Anna (8) \_\_\_\_\_ (be) still generous, but Dave (9) \_\_\_\_\_ (make) me feel really uneasy sometimes.

I (10) \_\_\_\_\_ (write) again soon.

Lots of love,  
Henriette xxx

10 marks

**D. Comprehension**

20 marks

**Read the following passage carefully and then answer the questions below.**

The pens and pencils rolled first. Next, papers, books and trays slid onto the floor. Then video tapes crashed down and chairs fell over. And then there were screams, awful screams. I shall never forget them.

5 **It** had all started when the ship rolled. It was as if it swerved to miss something, then went straight again. But then it rolled back and this time it started to capsize. People were crying out in terror, and from that moment it seemed to be happening in slow motion.

10 All around me was horror. I clung to the wall to stop falling over. A woman in a wheelchair came sliding past my office. She had a look of total disbelief on her face. **It** said, 'This can't be happening to me; I think it's a nightmare.' Later, I saw a body brought out of the ship which I am sure was hers.

I could see the bar. Men and women had been cheerfully drinking there only seconds before. Now **it** was madness. Glasses and bottles were smashing, and trays falling. Men, women and children were grabbing anything to hang on to. They screamed in terror at the top of their voices because what was happening seemed unbelievable and impossible.

15 The ferry's lights were still on. I could see people falling at such speed that when **they** hit the large glass windows at the side of the ship, they left smears of blood. I was reminded horribly of insects and the marks **they** make when they hit a car windscreen.

20 The sea water put out the ship's lights and we were in terrifying darkness. From the first roll of the ship, the whole thing had lasted less than a minute. My first thought was about my son, Simon. I thought, 'I want to see Simon again'.

Adapted from *Zeebrugge: A Hero's Story*  
By Stephen Homewood



**Underline the correct answer in questions 1 and 2.**

1. The passage is about 1 mark [    ]
- a) an argument in a bar.
  - b) a frightening scene in an office.
  - c) a disaster on a ferry.
  - d) a party on board a ship.

2. The people were screaming in terror because 1 mark [    ]
- a) all their belongings were falling on the floor.
  - b) they were clinging to each other.
  - c) they were throwing things at each other.
  - d) it was a terrifying experience.

3. **Say whether the following statements are TRUE (T) or FALSE (F).** 2 marks [    ]
- a)  Pens and pencils fell on the floor.
  - b)  Papers, books and trays fell before pens and pencils.
  - c)  People were screaming angrily at each other.
  - d)  At one point the ship's lights went off.

4. **Match the words underneath to their meaning by putting the correct letter in the box.** 3 marks [    ]
- a) capsize  stains
  - b) slow-motion  held fast
  - c) clung  complete

d) total		terrifying experience
e) nightmare		turn over
f) smears		at a lower speed

5. **In your own words** describe the look on the face of the woman in the wheelchair.

2 marks [   ]

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6. **Why were the people trying to hold on fast to anything within reach?**

1 mark [   ]

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7. **What happened to the people who fell at top speed?**

2 marks [   ]

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8. **What put out the ship's lights?**

1 mark [   ]

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9. **How long did the actual nightmare last?**

1 mark [   ]

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10. **What do the following words in the passage refer to?**

5 marks [   ]

It (line 4) \_\_\_\_\_

It (line 8) \_\_\_\_\_

It (line 12) \_\_\_\_\_

They (line 15) \_\_\_\_\_

They (line 17) \_\_\_\_\_

11. **Who came to the author's mind as soon as the ship started to roll?**

1 mark [   ]

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E. Literature.

20 marks

**SECTION 1 – POETRY**

**10 marks**

Answer either question (1) or question (2).

**EITHER**

**1. My Cat**

My cat is naughty

It leaps on my lap

With sudden claws

Like little thorns.

And now she is

Tucking herself away –

And closes her little eyes.

She purrs like a motor.

Yes, but her ears, her ears

Are watching something.

That is hopping and singing

Among the wet flowers.

**Anon**

1. In the first stanza, what are the cat's claws compared to? 1 mark [   ]

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2. Tick (✓) the best answer. 1 mark [   ]

In the second stanza, 'tucking herself away' suggests that the cat is

- |                          |                    |
|--------------------------|--------------------|
| <input type="checkbox"/> | i. falling asleep. |
| <input type="checkbox"/> | ii. waking up.     |
| <input type="checkbox"/> | iii. going to die. |

3. a) In the third stanza, what does the poet compare the cat's purring to? 1 mark [   ]

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b) Why does the poet use this comparison? 1 mark [   ]

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4. What does the poet mean when he says that the cat's 'ears are watching'? 1 mark [ ]

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5. a) What are the cat's eyes watching? 1 mark [ ]

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b) Give the reason for your answer. 1 mark [ ]

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6. What figure of speech is 'she purrs like a motor'? 1 mark [ ]

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7. Explain why the cat is naughty. 2 marks [ ]

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**OR**

2. Choose a poem you have studied in class this year. **10 marks**

i. Write the title of the poem: \_\_\_\_\_ ½ mark

ii. Write the name of the poet: \_\_\_\_\_ ½ mark

iii. The poem is about (in not less than 40 words) \_\_\_\_\_ 5 marks

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iv. I chose this poem because (in not less than 30 words) \_\_\_\_\_ 4 marks

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**SECTION 2 - PROSE/DRAMA**

**10 marks**

**Choose a novel, short story or play which you have done in class.**

i. Give the title: \_\_\_\_\_ ½ mark

Name the Author: \_\_\_\_\_ ½ mark

ii. The novel/story/play is about (in not less than 40 words) 5 marks [ ]

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iii. The character I like best (in about 30 words) 4 marks [ ]

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**F. Composition**

**20 marks**

**Write between 100 and 150 words on ONE of the following topics.**

1. Write a letter to a friend about what you are planning to do this summer.
2. Your school is taking part in the *EKOSKOLA* programme. Write about two or three paragraphs for your school magazine describing how your school plans to win the Green Flag.
3. Describe your favourite photo in your Family Album.
4. You have read a story which you will never forget. Write the story and give it a title.

