

FORM 3

ENGLISH
LISTENING COMPREHENSION

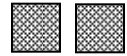
Teacher's Paper

Instructions for the conduct of the Listening Comprehension Examination

The teacher should instruct the candidates to answer the questions on the paper provided. The following procedure for reading the Listening Comprehension passage is to be explained to the candidates immediately before proceeding with the examination.

You have been given a sheet containing the Listening Comprehension questions. I shall first read through the questions and then read the passage at normal reading speed. You may take notes on the blank sheet provided during the reading. After this reading there will be a pause of another three minutes to allow you to answer some of the questions. The passage will be read a second time and you may take further notes and answer the rest of the questions. After this second reading you will be given a further three minutes for a final revision of answers.

- a. 3 minutes - Teacher reads out the questions
- b. 3 minutes - First reading aloud of passage while students take notes
- c. 3 minutes - Students may answer questions
- d. 3 minutes - Second reading of passage and possibility of answering questions
- e. 3 minutes - Final revision



FORM 3

ENGLISH
LISTENING COMPREHENSION

TIME: 15 minutes

Butter is one of the oldest types of food known to man and one of the most widely used. Yet strangely enough, in ancient times, butter was not used as a food in many parts of the world!

The Hindus offered butter as a sacrifice in their worship. The Greeks did not eat butter but used it as a remedy for injuries to the skin. They believed that the soot of burned butter was good for tired eyes! The Romans also used it as ointment for the hair.

In Spain, as late as 300 years ago, butter was found in medicine shops only. When butter was eaten in the old days, it was only by a few people and it was never eaten when fresh. It was stored in a melted condition. There were some people who valued butter so much that it was stored for more than one hundred years!

Probably the making of butter for food was introduced into all Europe from Scandinavia. Today, of course, butter is a very important food, both for cooking and for eating.

FORM 3 **ENGLISH** **TIME: 15 minutes**
LISTENING COMPREHENSION

Name: _____ Index No: _____ Class: _____

1. Say whether the following are TRUE (T) or FALSE (F) **4 marks**

- a) Butter has been used for a very long time.
- b) In the old days everybody used butter as food.
- c) In ancient times butter was eaten fresh.
- d) Scandinavia was probably the first region in Europe to use butter as food.

T	F

marks

2. Match the following by putting the right letter in the box. **4 marks**

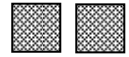
- a) The Spanish used butter as an ointment for the hair.
- b) The Greeks offered butter as sacrifice.
- c) The Hindus sold butter in medicine shops.
- d) The Romans used butter as a remedy for injuries.

marks

3. Fill in the blanks below with words from the text. **2 marks**

Nowadays butter is used both for (1) _____ and for (2) _____

marks



FORM 3

ENGLISH

TIME: 2 hours

Name: _____

Class: _____

MARKS			
Listening Compr.	Oral Assessment	Written Paper	Total

LANGUAGE.

20 MARKS

A. Match column A with Column B to complete the expressions by writing the letter in the space. The first one has been done for you.

(5 marks)

- a) To watch
- b) To run
- c) To make
- d) To spend
- e) To learn
- f) To narrate
- g) To cash
- h) To do
- i) To catch
- j) To meet
- k) To keep

a

- German
- someone
- a cheque
- the bus
- your best
- in touch
- a film
- a comment
- errands
- a weekend break
- a story

marks

B. Fill in the gaps with words in the box below. The first one has been done for you.

(5 marks)

to	not	ground	understand	beautiful	bag	some
		with	own	meeting	there	

Vicky and her friends decided to form their ⁰own “Clean up the Countryside” society. When the girls had their first ¹ _____, Vicky offered to watch for rubbish dumpers. She soon noticed ² _____ picnickers who were finishing lunch. The picnickers left all the rubbish on the ³ _____. The girls asked the picnickers what they were going to do ⁴ _____ the litter. A tall man answered that he did ⁵ _____ know what Vicky meant, but a woman in the group said that the girls were right and that they should not leave the rubbish ⁶ _____. Vicky gave them a ⁷ _____ to put their rubbish in. The woman thanked the girls for helping them ⁸ _____ that the countryside was a ⁹ _____ place for everyone ¹⁰ _____ enjoy.

marks

C. Read the following letter Dennis sent to his friend, Daniel. Fill in the blanks with the verb in brackets in the correct form. The first one has been done for you. (10 marks)

Dear Daniel,

How are you (do) ⁰ doing with your village youth club? I hear that next week you (go) ¹ _____ camping. Well, I (go) ² _____ last year, so let me (give) ³ _____ you some advice. First, decide who is going (take) ⁴ _____ the equipment you need. One of us should have taken a can opener but nobody (bring) ⁵ _____ one. As a result, we only (have) ⁶ _____ bread and apples for lunch. (not forget) ⁷ _____ to take something warm for the night. Unfortunately, I (not take) ⁸ _____ my sleeping bag and I (feel) ⁹ _____ very cold. I hardly (sleep) ¹⁰ _____ at all.

Bye for now.

Take care,
Dennis

marks

D. Comprehension.

20 MARKS

Read the following passage carefully and then answer the questions below.

A recent study published by a group of researchers shows that playing violent video games has many risks. Among teenage secondary school students, the frequency and type of video games played appears parallel to risky drug and alcohol use, poorer personal relationships, and low levels of self-esteem and self-confidence, these researchers report.

5 “This does not mean that every person who plays video games suffers from low self-worth or that playing video games will lead to drug use,” says Professor L.M. Walker from the school of family life in the University of Utah. Rather, these findings simply indicate that video gaming may associate itself with a number of negative behaviours, at least for those teenagers who are mostly at risk, continues Professor Walker.

10 Together with her colleagues, she examined the previous 12 months’ frequency and type of video games and internet use reported by about 500 male and female young students from various American colleges. These students also recounted their drug and alcohol use, their ideas of self-esteem and social acceptance and the quality of their relations with friends and family.

15 The findings, reported in the Journal of Youth and Adolescence, also showed ‘clear gender differences in video games and internet use’ Professor Walker said. For example, compared with young women, young men reported video gaming three times as often and reported playing violent video games nearly eight times as often.

Underline the correct answer.

1. The following text can be found in: (1 mark)

a) a cookery magazine.

b) a novel.

c) a newspaper article.

 mark

2. The text is about: (1 mark)

a) the risks of playing violent video games.

b) playing video games.

c) alcohol and drug abuse.

 mark

3. Who participated in the research? (2 marks)

 marks

4. How does the writer show that certain video games can be dangerous to young people? (2 marks)

marks

5. Every person who plays video games suffers from low self-esteem. True or False? _____ (1 mark)

mark

6. Make a list of FOUR risks involved in playing video games. (2 marks)

- a) _____
- b) _____
- c) _____
- d) _____

marks

7. For how long were the participants studied? (1 mark)

mark

8. What difference is there between male and female internet users? (4 marks)

- a) _____
- b) _____

marks

9. What do the following words refer to in the passage? (3 marks)

- a) who (line 5) _____
- b) her (line 10) _____
- c) their (line 12) _____

marks

10. From the first three paragraphs find a word which means the same as: (3 marks)

- a) the number of times _____
- b) show _____
- c) narrated _____

E. LITERATURE

20 MARKS

Answer every Section.

SECTION 1 – POETRY

(10 marks)

Answer either question (1) or question (2).

EITHER

A cat

She had a name among the children;
But no one loved though someone owned
Her, locked her out of doors at bedtime
And had her kittens duly drowned.

In Spring, nevertheless, this cat
Ate blackbirds, thrushes, nightingales,
And birds of bright voice and plume and flight,
As well as scraps from neighbours' pails.

I loathed and hated her for this;
One speckle on a thrush's breast
Was worth a million such; and yet
She lived long, till God gave her rest.

Edward Thomas

1. Underline the correct answer:

(2 marks)

1.1 The poem is about:

- i) the poet's cat.
- ii) An injured cat.
- iii) A badly treated cat.

1.2 The rhyming scheme of the second stanza is:

(2 marks)

- (i) abcb (ii) aabb (iii) abba

1.3 i) Give one reason why the poet felt sorry for the cat.

(1 mark)

ii) Give one reason why the poet hates the cat.

(1 mark)

1.4 "duly drowned" is an example of figure of speech called _____ **(2 marks)**

1.5 “loathed and hated” have the same meaning . Why does the poet repeat the same feeling?
(2 marks)

OR

2. Answer the following questions about a poem that you have done in class this year.

a) Title of the poem: _____ (½ mark)

b) Name of the poet: _____ (½ mark)

c) In about 30 words say what the poem is about.

(5 marks)

d) In about 30 words explain why you like/don't like this poem.

(4 marks)

SECTION 2 – PROSE / DRAMA



(10 marks)

Answer the following questions about a novel, short story or play you have done with your teacher this year.

a) Title: _____ (½ mark)

b) Name of the writer: _____ (½ mark)

c) In about 50 words, write about your favourite character in the novel/story/play.

(5 marks)

