

THE ABILITY TO RECOGNISE INFERENCES

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[Article published in *Resources* in October 2002 (issue no. 15)]

It is a well-known fact that apart from knowledge we have to help students develop basic skills. One of these is the ability to recognise inferences.

Students can also be assessed in this area.

The following exercise is designed for the lower classes of the primary school and should serve as an example.

Eżercizzju

Aqra l-paragrafu li ġej. Tahtu ssib tmien (8) sentenzi. Hdejn kull sentenza trid tniżżel wieħed minn dawn is-simboli:

V jekk dak li tghid is-sentenza huwa veru skond il-paragrafu,

F jekk dak li tghid is-sentenza huwa falz skond il-paragrafu,

M jekk mill-paragrafu ma tistax tghid hux veru jew falz dak li qed jingħad fis-sentenza.

Paragrafu

Kevin u oħtu Mariella kienu joqogħdu f'raħal żgħir u kwiet ħafna. In-nies kienu bdiewa u għalhekk jaħdmu l-għelieqi minn x'hin titla' sa ma tinzel ix-xemx. Kevin u Mariella kienu jieħdu pjaċir imorru l-għalqa man-nannu Ġużep. Kienu jieħdu l-kafe` magħhom biex ikollhom x'jixorbu meta jaqbadhom l-għatx.

- ___ 1. Kevin u Mariella kienu aħwa.
- ___ 2. Kevin u Mariella kienu tewmin.
- ___ 3. In-nanna ta' Kevin u Mariella kienet mejta.
- ___ 4. Fir-raħal ta' Kevin u Mariella kien hemm ħafna storbju.
- ___ 5. Ħafna min-nies tar-raħal kienu bdiewa.
- ___ 6. Kevin u Mariella kienu jhobbu l-kafe`.
- ___ 7. Fir-raħal ma kienx hemm knisja.
- ___ 8. Kevin u Mariella kienu jmorru l-għalqa bilfors.

