

THE ABILITY TO RECOGNISE RELEVANT INFORMATION

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Our students have to be trained to select or to choose the relevant information. This will help them focus on issues that are being considered, avoid any side-tracking and learn how to come to the point. The following exercise is intended for the junior classes in the primary. Teachers can work out for themselves similar exercises or even games. These will help students learn in an enjoyable way.

Eżercizzju

Tania tilfet il-pupa favorita tagħha. Tania se tagħmel avviż fuq in-Notice Board ta' l-iskola. L-informazzjoni li ġejja tista' tghin jew ma tghinx biex it-tfal ikunu jafu liema hi l-pupa ta' Tania.

*Jekk l-informazzjoni tista' tghin aghmel ċirku madwar **iva**.*
*Jekk l-informazzjoni ma tistax tghin aghmel ċirku madwar **le**.*

- iva le Il-pupa għandha xagħarha iswed.
- iva le Il-pupa hija sabiħa.
- iva le Il-pupa tiftaħ u tagħlaq għajnejha.
- iva le Kultant nilgħab bil-pupa ma' oħti.
- iva le Il-liebsa tal-pupa hija ħadra.
- iva le Il-pupa liebsa żarbun aħmar.
- iva le Din hija l-pupa favorita tiegħi.
- iva le Il-pupa għandha għajnejha kannella.
- iva le Il-pupa kienet rigal mingħand in- nanna.
- iva le In-nanna xtratli l-pupa minn ħanut f'Tas-Sliema.