

**Junior Lyceum Entrance Examination
into Form One**

2010

ENGLISH

DO NOT WRITE IN THIS SPACE

A. The following sentences are about tigers.

Tick (✓) the correct word or phrase to complete the sentences.

(10 marks)

Example: Tigers are very large wild cats that can measure over three metres from nose



- a) of a tail.
- b) and tail.
- c) **to tail.**
- d) as a tail.

a)	
b)	
c)	✓
d)	

1. Tigers weigh up to 258 kilograms, as

- a) just four people.
- b) many as four people.
- c) more than four people.
- d) much as four people.

a)	
b)	
c)	
d)	

2. They eat about 18 kilograms of meat a day. Their favourite meal

- a) was deer and wild pigs.
- b) are deer and wild pigs.
- c) is deer and wild pigs.
- d) were deer and wild pigs.

a)	
b)	
c)	
d)	

3. Tigers usually hunt at night. They quietly follow the animal

- a) soon they are quite close to it.
- b) they are only a few metres away.
- c) they are just a few metres away.
- d) until they are quite close to it.

a)	
b)	
c)	
d)	

4. Then they rush forward and

- a) pounces just like an ordinary cat.
- b) pounced just like an ordinary cat.
- c) pounce just like an ordinary cat.
- d) pouncing just like an ordinary cat.

a)	
b)	
c)	
d)	

5. If a tiger does not finish a meal, it hides what is

- a) kept under leaves.
- b) remained under leaves.
- c) found under leaves.
- d) left under leaves.

a)	
b)	
c)	
d)	

6. The female tiger looks after the cubs on her own, so she has to leave

- a) her when she goes hunting.
- b) them when she goes hunting.
- c) him when she goes hunting.
- d) us when she goes hunting.

a)	
b)	
c)	
d)	

7. Tigers are famous for their orange fur with thick black

- a) line.
- b) wavy.
- c) banded.
- d) stripes.

a)	
b)	
c)	
d)	

8. These colours help tigers to hide in the jungle

- a) because they match the patterns on the trees and bushes.
- b) so they match the patterns on the trees and bushes.
- c) however, they match the patterns on the trees and bushes.
- d) but they match the patterns on the trees and bushes.

a)	
b)	
c)	
d)	

9. Tigers also have black and white markings on the back of their ears. These help cubs to see



- a) her mother when she is prowling through the jungle.
- b) their mother when she is prowling through the jungle.
- c) its mother when she is prowling through the jungle.
- d) his mother when she is prowling through the jungle.

a)	
b)	
c)	
d)	

10. Unfortunately, so many tigers were hunted for their fur that special parks have been built to

- a) endanger their lives.
- b) safeguard their lives.
- c) put their lives in danger.
- d) put their lives at risk.

a)	
b)	
c)	
d)	

B. Read the poster.

Fill in each blank with a suitable word.

The first* blank has been filled in for you.

(5 marks)

*ALL-DAY
PARTY AT*



**ISLAND
ADVENTURE PARK**
come for the Adventure, stay for the Fun!

MAY 24th
8 a.m. to 8 p.m.

NO ADMITTANCE AFTER NOON

The event is for the whole family. Whatever the age, Island Adventure Park has something for everybody. Main attractions include a miniature Golf Course, a family Go-kart track and Bumper boats.

FREE Lunch
12.30 p.m. – 2.30 p.m.

FREE Video Games ALL Day

FREE Fountain Drinks ALL Day



Admission price does not include Snack-Bar Food or Ticketed Games.
No one can leave and return. **NO REFUNDS**

Example: *Where is the event taking place?

It's taking place at the Island Adventure Park.

11. _____ is it going to be held?

It's going to be held on the 24th May.

12. _____ can go to the All-Day Party?

The whole family can go to the party.

13. _____ much is the entrance fee?

One ticket costs 20 euro.

14. _____ do the main attractions include?

They include a miniature Golf course, a family Go-kart track and Bumper boats.

15. _____ games are free?

The video games are free.

C. Complete the sentences.

Fill in each blank with a suitable word from the boxes.

The first* blank has been filled in for you.

Only FIVE of the other given words can be used.

(5 marks)

that	so	and	or	because	such	but	before
------	----	----------------	----	---------	------	-----	--------

Alice found the tiny golden key on the little table ***and** opened the little garden door.

The garden door was _____ small that she had to kneel down to look outside.

16

She wished she could walk among the bright flowers and the cool fountains, _____

17

she could not even get her head through the doorway.

She locked the door _____ she returned to the little table. There,

18

she found a little bottle and drank its contents. She felt herself getting smaller and smaller. Soon

she was only twenty-five centimetres tall.

Her face brightened up at the thought _____ she was now the right

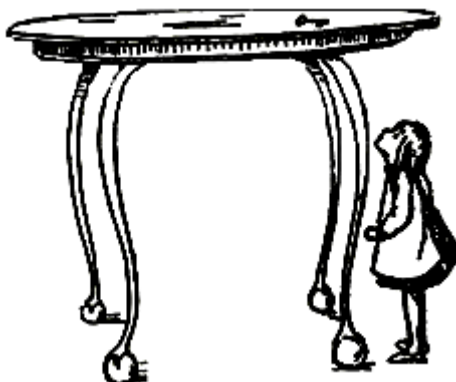
19

size for going through the little door into the lovely garden. However, when she got to the garden

door, she could not open it _____ she had forgotten the little golden key on the

20

table.



D. Complete the dialogue.

**Fill in each blank with the correct form of the verb in brackets.
One* verb has been given as an example.**

(10 marks)

Simon: Where ***are** we **going** (go) at the weekend?

Dennis: My brother said there _____ (be) a brilliant play called

21

Rumpelstiltskin at the theatre. He enjoyed it so much that he _____ (go)

22

to see it again next week.

Simon: I _____ never _____ (be) to the

23

theatre. I _____ (not like) plays so much.

24

Dennis: My sister saw it last week. Her favourite part was when

Rumpelstiltskin _____ (do) the cartwheels

25

and _____ (make) the straw turn into gold.

26



Simon: Yesterday I _____ (read) that many people want to watch it.

27

I don't think there will be any tickets left.

Dennis: In that case we can go to the local cinema, _____ (can) we?

28

They _____ (show) the film *Oliver* at the moment.

29

Simon: OK, let's go to the cinema then. I _____ (buy) the tickets

30

tomorrow.



E. Comprehension

Read the following story and answer questions 31 to 46.

(30 marks)

The Owl and the Swallows

Section One: The birds in the old barn

Someone had to clean out the old barn. Grandfather had a bad knee and Annie's parents were busy, so she had to do it all by herself. However, she was not alone. Grandfather sat on a stool by the door.

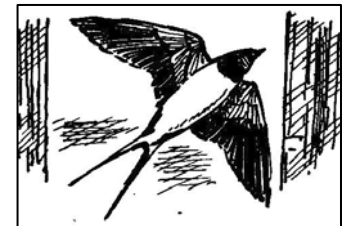
The owl, Screecher, and the swallows were looking down at Annie from the beam above her. Annie paid them no attention. She carried on with the work.



Screecher stretched his legs and flexed his talons. Grandfather looked up.

'Screecher's family has been here since the barn was built,' he said. 'They always nest in the same place. Same as the swallows, they've been coming here ever since I can remember.'
Grandfather stood and leaned on his stick. 'They come every year, across African deserts, over the sea, and straight back to this barn. There's one now.'

As he spoke Colly flew in over his head and up to the nest above. She dropped an insect into the baby's mouth, and then **swooped** down and out of the door.



'Look,' said Annie, 'there's a baby in the nest, you can see his head.'

'So you can,' Grandfather said. 'Did you know that a baby bird is called a fledgling? Listen, you can hear him. I wonder what **he**'s saying!'

Annie laughed. 'Birds don't talk,' she said.

'Not like us, maybe,' Grandfather said. 'We just don't understand what they're saying. I wonder if they understand us!'

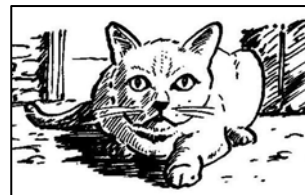
'Of course not,' said Annie, but it gave her a lot to think about while she cleaned the rest of the barn.

Turn
over

Section Two: The youngest swallow

That evening, Screecher saw the youngest swallow perched dangerously on the edge of the nest trying out its wings. However, he did not do anything. He was sure Colly had warned the fledgling about the dangers of flying alone.

Suddenly, Screecher heard the cat. Then he saw **her** creeping in through the door. The cat stalked in and sat down under Colly's nest, her eyes fixed on the fledgling above her.



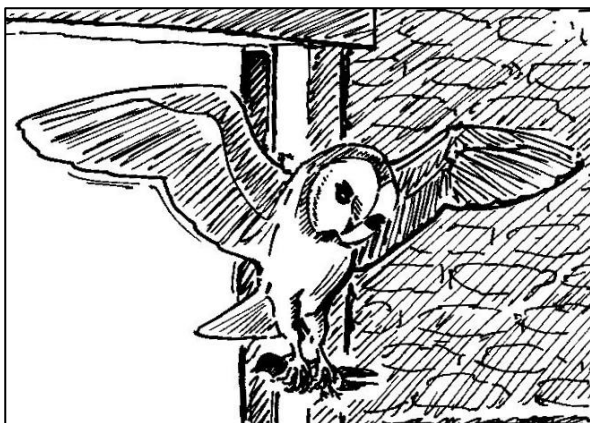
Terrified, Colly's fledgling beat his wings **frantically**. Then he overbalanced and fell. The cat watched as he fluttered helplessly down towards the floor. She was not hungry. She had already had a nest of mice that day. This bird was for playing with.

Section Three: The rescue

At that moment Colly came gliding in, an insect in her beak. She dived at once, screaming at the cat. The cat ducked as Colly flashed by. She swiped the air with her claw as Colly passed overhead. The fledgling was flapping his way to the corner of the barn. The cat crawled after him.

Colly landed between the cat and her fledgling and hopped away on a leg and a wing, pretending to be wounded. The cat stopped, turned and followed her. A big bird was always better sport than a small bird.

Screecher **sprang** from his perch and floated down. The cat heard the whisper of wind through the owl's feathers and looked up. She saw the spread of white wings and the talons coming at her and she backed away in surprise.



'Colly,' said Screecher, keeping his eyes on the cat as she moved quietly away. 'I'm going to pick him up and put him back in the nest. Hold on still, little one.'

His talons curled carefully under and around the tiny bird. Then he took off, lifting him higher and higher until at last he was hovering above the nest and could let him go. The fledgling dropped down into the nest.

'I told you, you weren't ready to fly yet, didn't I?' Colly said.

'It's getting dark,' said Screecher. 'I'd best be off hunting.'

'Screecher,' Colly called after him. 'Thanks a million.'

'What are friends for?' said Screecher as he floated away out through the barn door.

(Adapted from *Colly's Barn* by Michael Morpurgo)

E. Comprehension Questions

In questions 31, 32 and 33 tick (✓) to show the correct answer.

(3 marks)

31. Who cleaned the barn?

- a) Annie's parents cleaned it thoroughly.
- b) Annie cleaned it all by herself.
- c) Annie's mother had to clean it all by herself.
- d) Annie and her father cleaned it thoroughly.

a)	
b)	
c)	
d)	

32. What did Annie's grandfather do when the owl stretched his legs and flexed his talons?

- a) He left the barn.
- b) He stood up.
- c) He looked up.
- d) He leaned on his stick.

a)	
b)	
c)	
d)	

33. Why did Screecher live in the barn?

- a) His family always looked for a new barn every year.
- b) He lived in it because it was modern.
- c) He lived in it because it was new.
- d) His family lived there.

a)	
b)	
c)	
d)	

34. Write whether the sentence is **True** or **False**. Give a reason for your answer.

a) Annie's grandfather helped her clean the barn. _____

Reason: _____ (2 marks)

b) The swallows live in the barn all year round. _____

Reason: _____ (2 marks)

Use complete sentences to answer questions 35, 36, 37, 38, 39, 40, 41, 42, 43 and 44.

35. Who watched Annie from the beam?

(2 marks)

36. Why was Colly flying in and out of the barn?

(2 marks)

37. What was Annie thinking about while she cleaned the rest of the barn?

(2 marks)

38. What was the youngest swallow doing on the edge of the nest?

(1 mark)

39. Why didn't the owl try to stop the youngest swallow?

(2 marks)

40. What happened to Colly's youngest swallow when the cat was watching the nest?

(1 mark)

41. Why did the cat want to play with the youngest swallow instead of eating it?

(2 marks)

42. How did Colly try to save her son from the cat?

(1 mark)

43. How did the cat know that Screecher was floating down from his perch?

(2 marks)

44. Why did Screecher help Colly?

(2 marks)

45 a) '... I wonder what **he**'s saying.' (Section One)

he refers to the _____ (1 mark)

b) Then he saw **her** creeping in through the door. (Section Two)

her refers to the _____ (1 mark)

c) **His** talons curled carefully under and around the tiny bird. (Section Three)

His refers to _____ (1 mark)

46. Give the meaning of the following words as used in the passage: (3 marks)

a)	swooped	(Section One)	
b)	frantically	(Section Two)	
c)	sprang	(Section Three)	

F. Read the letter.

Fill in each blank with ONE suitable word to complete the letter.

***One word has been given as an example.**

(10 marks)



46, Apple Lane,
Woodhill,
Brambleham BRM 178
26th April 2010

Dear Margo,

Thank you for your letter. It's great to hear that you're enjoying ***yourself** at the computer games club. I've just joined _____ local children's art club

47

– *Young Artists*. It's excellent!

Every Saturday we visit places in groups of about fifty children and draw or paint pictures of what we see with different media. Two weeks ago, we visited Woodhill Gardens

48

I drew pictures of a statue and a fountain with charcoal.

Last Saturday, our leader organised a sale to raise _____.

49

The Local Council let us use its premises _____ an art gallery for a day. So we invited the

50

residents to come and look. All the _____ of our club produced a work of art

51

and the paintings went _____ sale at five euro each. Many people came and

52

as a result we raised more _____ two thousand euro.

53

The club decided to use the money to buy art equipment and materials. The leader said she was delighted to see _____ many people at the art gallery. She was

54

very proud _____ all the members.

55

I'm collecting my best drawings and paintings in a display folder. I'll show them to you when you _____ to visit us in summer.

56

Your friend,

Cathy



G. Composition

(30 marks)

In not less than 150 words write about ONE of the following:

57. A Strange Night

Describe what happened and how you felt.

58. Write a story beginning with the words:

*I hopped from foot to foot with excitement. That day was going to be an excellent day.
My friend and I were going to ...*

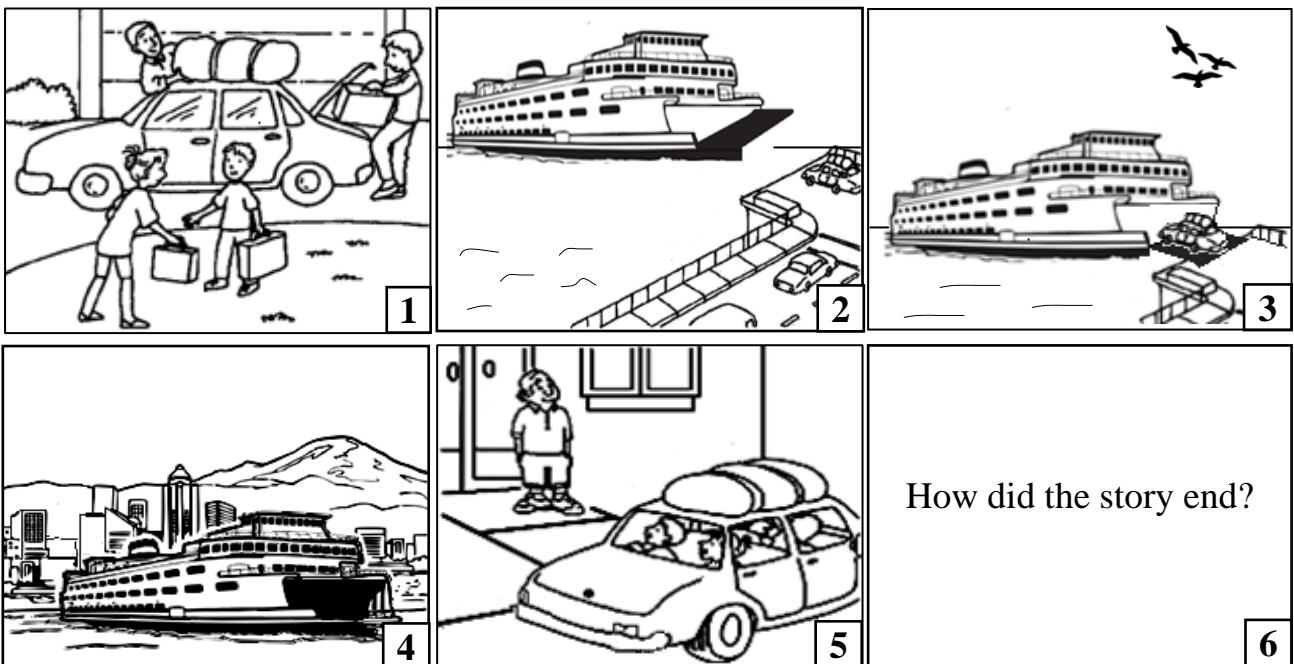
59. Imagine you are Kim and your address is 35, Tower Street, Marsascala MSK 2046.

Last week your teacher took you to the secondary school you will be going to next year.
Write a letter to Robin in which you describe this school. Give reasons why you like this school.

60. Picture Composition: A Trip to Uncle's House

Look carefully at the pictures below to find out what happened.

Write a story about the pictures. Conclude the story with a suitable ending.



JUNIOR LYCEUM EXAMINATION ENGLISH MARKING SCHEME – MAY 2010

A. The following sentences are about tigers.

Tick (✓) the correct word or phrase to complete the sentences.

(1 mark x 10 = 10 marks)

- If more than one answer is ticked, the sentence is to be marked as incorrect.

1.	much as four people.	d)
2.	is deer and wild pigs.	c)
3.	until they are quite close to it.	d)
4.	pounce just like an ordinary cat.	c)
5.	left under leaves.	d)
6.	them when she goes hunting.	b)
7.	stripes.	d)
8.	because they match the patterns on the trees and bushes.	a)
9.	their mother when she is prowling through the jungle.	b)
10.	safeguard their lives.	b)

B. Read the poster.

Fill in each blank with a suitable word.

The first blank has been filled in for you.

(1 mark x 5 = 5 marks)

- Any spelling error forfeits the mark.
- Deduct ½ mark overall if numbers **11 to 15** are not written with a capital letter.

11. **When**
12. **Who**
13. **How**
14. **What**
15. **Which** (Do not accept: What)

C. Complete the sentences.

Fill in each blank with a suitable word from the boxes.

The first blank has been filled in for you.

Only FIVE of the other given words can be used.

(1 mark x 5 = 5 marks)

- Penalise by ½ mark overall if any spelling error occurs in copying out the given words.

16. **so**
17. **but**
18. **before**
19. **that**
20. **because**

D. Complete the dialogue.
Fill in each blank with the correct form of the verb in brackets.
One verb has been given as an example.

(1 mark x 10 = 10 marks)

- Any spelling error forfeits the mark.

21. <u>'s / is</u>	26. made
22. <u>'s / is</u> going	27. read
23. <u>'ve / have</u> ... been	28. can't
24. <u>don't / do not</u> like	29. <u>'re / are</u> showing
25. did	30. 'll (<u>shall / will</u>) buy (Do not accept: 'm going to buy)

E. Comprehension: The Owl and the Swallows

(30 marks)

- If more than one answer is ticked in questions 31, 32 and 33, the answer is to be marked as incorrect.

Tick (✓) to show the correct answer.

(1 mark x 3 = 3 marks)

31. Who cleaned the barn?

b) **Annie cleaned it all by herself.**

b)	✓
----	---

32. What did Annie's grandfather do when the owl stretched his legs and flexed his talons?

c) **He looked up.**

c)	✓
----	---

33. Why did Screecher live in the barn?

d) **His family lived there.**

d)	✓
----	---

34. Write whether the sentence is True or False. Give a reason for your answer.

(2 marks x 2 = 4 marks)

- Answers do not need to be in complete sentences.
- No marks are to be awarded if the reason given does not support the True or False answer.
- No marks are to be deducted for spelling, punctuation and grammar errors.
- Accept direct quotes.

a) **False**

He had a bad knee.

b) **False**

**They live in the barn for some time every year.
because they come from Africa to the barn every year**

Use complete sentences to answer questions 35, 36, 37, 38, 39, 40, 41, 42, 43 and 44.

- Deduct ½ mark for every answer if incomplete sentences are used, if irrelevant information or phrases are lifted from the text, for any errors in idiom and / or syntax. (Not more than ½ mark per sentence is to be deducted.)
- No marks are to be deducted for punctuation, spelling and tense errors.

35. Who watched Annie from the beam? (2 marks)

(Award a maximum of 1 mark if only one part of the information required is given.)

The owl / Screecher and the swallows watched her (from the beam).

36. Why was Colly flying in and out of the barn? (2 marks)

(Award a maximum of 1 mark if only one part of the information required is given.)

She / Colly was fetching / bringing food and feeding the young one/s / fledgling/s.

37. What was Annie thinking about while she cleaned the rest of the barn? (2 marks)

(Reward answers that have the following content.)

She was thinking about what her grandfather had told her / whether or not birds' talk / whether or not birds understand what people say.

38. What was the youngest swallow doing on the edge of the nest? (1 mark)

It was trying out its wings / to fly.

39. Why didn't the owl try to stop the youngest swallow? (2 marks)

(He / Screecher / The owl didn't want to stop it because) he knew / was sure that Colly had warned the fledgling / him (of the dangers of flying alone).

40. What happened to Colly's youngest swallow when the cat was watching the nest? (1 mark)

He / Colly's baby ... (got scared, beat his wings frantically), (overbalanced and) fell / fluttered down (towards the floor).

41. Why did the cat want to play with the youngest swallow instead of eating it? (2 marks)

She / The cat was not hungry / had already eaten (a nest of mice that day).

42. How did Colly try to save her son from the cat? (1 mark)

She / Colly (landed between the cat and her son and) hopped on a leg and a wing / pretended to be wounded (so that the cat would follow her).
OR She / Colly tried to distract the cat / draw her attention away from the baby.
OR She / Colly dived over the cat and screamed.

43. How did the cat know that Screecher was floating down from his perch? (2 marks)

She / The cat heard the (whisper of) wind (through its / the owl's / Screecher's feathers).
OR She / The cat heard the movement of the owl / bird through the air.

44. Why did Screecher help Colly? (2 marks)

(Reward answers that have the following content.)

(He / Screecher / The owl helped her / Colly because) he was her friend / she was his friend / they were friends / that is what friends do / friends help each other when in need.

45. a) '... I wonder what he's saying.' (Section One)

he refers to the **baby** (bird) / **fledgling** / **youngest bird** / **youngest swallow**
Do not accept: swallow or bird (1 mark)

45. b) Then he saw her creeping in through the door. (Section Two)

her refers to the **cat** (1 mark)

45. c) His talons curled carefully under and around the tiny bird. (Section Three)

His refers to **Screecher's** / **the owl's** (Accept: Screecher / the owl) (1 mark)

46. Give the meaning of the following words as used in the passage:

(1 mark x 3 = 3 marks)

a)	swooped	(Section One)	<u>dived, flew down, plunged ...</u>
b)	frantically	(Section Two)	<u>anxiously, worriedly, wildly, urgently ...</u>
c)	sprang	(Section Three)	<u>jumped (quickly / suddenly)</u>

F. Read the letter.

Fill in each blank with ONE suitable word to complete the letter.

One word has been given as an example.

(1 x10 =10 marks)

47.	the / a	52.	on
48.	and / where	53.	than
49.	funds / money	54.	so
50.	as	55.	of
51.	members	56.	come

G. Composition - In not less than 150 words write about ONE of the following:

57. A Strange Night

Describe what happened and how you felt.

The candidate is expected to narrate what happened during the night and write how she / he felt.

58. Write a story beginning with the words:

I hopped from foot to foot with excitement. That day was going to be an excellent day. My friend and I were going to ...

The writing should focus on narrating an event that starts with the given words.

59. Imagine you are Kim and your address is 35, Tower Street, Marsascalea MSK 2046.

Last week your teacher took you to the secondary school you will be going to next year. Write a letter to Robin in which you describe this school. Give reasons why you like this school.

The candidate is expected to write a letter using the given address and the correct format of informal letter writing. (No marks are deducted if the Postcode appears on a separate line). The writing should focus on the purpose of the letter as stated in the rubric.

60. Picture Composition: A Trip to Uncle's House

Look carefully at the pictures below to find out what happened.

Write a story about the pictures. Conclude the story with a suitable ending.

The candidate is expected to write a narrative, emphasising the salient points of the picture sequence and to write how he / she thinks the story ended.

Compositions are to be scored according to the following criteria:

Content:	<ul style="list-style-type: none"> • Candidates should be rewarded for relevance, range of ideas and ability to sustain the reader’s interest. • If a composition is deemed to be irrelevant or obviously memorised, initially it is to be marked according to the Marking Scheme and then up to eight (8) marks are to be deducted. • Compositions that are shorter than 150 words should not be scored higher than the ‘Very Good’ band. • Compositions that are shorter than 120 words should not be scored higher than the ‘Pass’ band.
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Informal Letter Writing

Three (3) marks are to be deducted if candidates do not observe the correct format of letter writing, as laid out below. Penalise by an additional mark if candidate uses own address and name.

1 mark

address
date

½ mark

greeting

½ mark

salutation
name



½ mark



salutation
name



½ mark



<p>25 – 30 marks Excellent</p>	<ul style="list-style-type: none"> • Hardly any errors in grammatical structures, spelling and punctuation • Shows a wide range of vocabulary and idiomatic expressions and an ability to communicate subtleties of language • Fluent, cohesive and coherent with an appropriate introduction and conclusion • Uses the appropriate style to fit the genre
<p>19 – 24 marks Very Good</p>	<ul style="list-style-type: none"> • Can handle sentence structures well • Hardly any spelling and punctuation errors • Demonstrates a good choice and range of vocabulary • Organises writing in cohesive paragraphs, with an appropriate introduction and conclusion • Shows ability to write with appropriate style to fit the genre
<p>13 – 18 marks Pass</p>	<ul style="list-style-type: none"> • Fairly accurate in structures, spelling and punctuation • Adequate vocabulary • Shows competence in communication • Shows an awareness of style to fit the genre
<p>7 – 12 marks Weak</p>	<ul style="list-style-type: none"> • Confused structures and incoherent in several instances • Poor spelling and punctuation • Limited vocabulary and errors in idioms (e.g. use of ‘Maltesisms’) • Shows no real ability to communicate except in the simplest of terms
<p>1 – 6 marks Very Weak</p>	<ul style="list-style-type: none"> • Almost meaningless sentences with very little structure and very poor spelling and punctuation • Very limited vocabulary; gross errors in idioms (e.g. extensive use of ‘Maltesisms’) • Very little communication