

JUNIOR LYCEUM EXAMINATION 2009 ENGLISH MARKING SCHEME

- A. The following sentences are about Walt Disney World.
Tick (✓) the correct phrase to complete the sentences.

(1 mark x 10 = 10 marks)

- If more than one answer is ticked, the sentence is to be marked as incorrect.

1.	dream alive.	b)
2.	just the way Walt had imagined it.	c)
3.	everybody would know it was his brother's dream.	d)
4.	opened on 1st October 1971.	b)
5.	stay a little longer.	c)
6.	and do.	b)
7.	to life.	a)
8.	troublesome Pirates of the Caribbean.	b)
9.	their country houses.	c)
10.	are eager to go to this happy place.	c)

- B. Look at the bus route and read the paragraph.
Fill in each blank with a suitable word from the boxes.
Only SIX of the given words are correct.

(1 mark x 5 = 5 marks)

- Penalise by ½ mark overall if any spelling error occurs.

11. **across**
12. **past**
13. **through**
14. **round**
15. **opposite**

- C. Punctuate the story with the given punctuation. Capital letters and punctuation marks may be used more than once. In numbers 18, 19, 21 and 24 rewrite the word in brackets correctly.

(½ mark x 10 = 5 marks)

- Penalise by ½ mark overall if any spelling error occurs in copying out the given words.

16.	.	21.	I'll
17.	!	22.	' (Accept ")
18.	Martina's	23.	' (Accept ")
19.	He	24.	Kevin
20.	?	25.	,

D. Read Bernard's letter.
Fill in each blank with the correct form of the verb in brackets.

(1 mark x 10 = 10 marks)

- Any spelling error forfeits the mark.

26.	've / have made	31.	said
27.	found	32.	is
28.	'll / will / shall visit OR 'm / am going to visit OR 'm / am visiting	33.	carried
29.	work	34.	could
30.	showed	35.	let

E. Comprehension: A Special Mouse

(30 marks)

- If more than one answer is ticked in questions **36**, **37** and **38**, the answer is to be marked as incorrect.

Tick (✓) to show the correct answer.

(1 mark x 3 = 3 marks)

36. How did Mrs Melody spend her day?

c) **She did the housework.**

c)	✓
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37. Why did the little mouse return to Mrs Melody's house?

a) **All the other houses were full of mouse traps.**

a)	✓
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38. What did the little mouse do when he returned to Mrs Melody's house?

b) **He tried to avoid Mrs Melody.**

b)	✓
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39. Write whether the sentence is True or False.

Give a reason for your answer.

(2 marks x 2 = 4 marks)

- Answers do not need to be in complete sentences.
- No marks are to be awarded if the reason given does not support the True or False answer.
- No marks are to be deducted for spelling, punctuation and grammar errors.

a) **True**

He needed (Mrs Melody's / her) company.

b) **False**

She did not suppose a mouse could do anything at all to help her.

(Accept: She thought the mouse was not able to help her. OR He was not a cat / a parrot.)

Use complete sentences to answer questions **40, 41, 42, 43, 44, 45, 46, 47 and 48.**

- Deduct ½ mark for every answer if incomplete sentences are used, if irrelevant information or phrases are lifted from the text, and for incorrect syntax. (Not more than ½ mark per sentence is to be deducted.)
- No marks are to be deducted for punctuation, spelling and tense errors.

40. What did Mrs Melody do with the dusters after she dusted everything? **(2 marks)**

She washed them (and hung them to dry on the clothes line).

41. Why did the little mouse tickle Mrs Melody's chin with his whiskers? **(2 marks)**

He wanted to wake her up / make her open her eyes.

42. How did the little mouse help Mrs Melody? **(2 marks)**

He nibbled / bit her dusters into / and formed the word HELP / forming a word / calling the neighbours' attention.

43. What did Mrs Melody's neighbours do when they got the message? **(2 marks)**

They ran to her house and / or called for an ambulance.

44. What did Mrs Melody's neighbours do to cheer her up when she was in hospital? **(1 mark)**

They went to visit her / brought her flowers.

45. Why was Mrs Melody a popular old lady in the ward? **(2 marks)**

She smiled at everyone / her neighbours, the nurses, the doctors and the patients.

46. What did the neighbours find out after showing the dusters to Mrs Melody? **(2 marks)**

(Reward answers that have the following content.)

They found out that Mrs Melody's mouse had nibbled the message HELP into the dusters (that were drying on the line) / what the mouse had done.

47. Give THREE examples to show how Mrs Melody's life changed when she returned home from hospital. (1 mark x 3 = 3 marks)

Accept any three of the following:

She was no longer alone. / Many people came to visit her. / She had a pet. / She and the mouse became friends. / The mouse kept her company. / She had a cheerful word for everyone. / She became a cheerful person.

48. What did Mrs Melody want to prove by keeping the dusters? (2 marks)

(Reward answers that have the following content.)

She wanted to prove that her pet was the cleverest mouse in the world / what the mouse had done.

- No marks are to be deducted for spelling errors in 49 and 50.

49. a) The mouse had nearly been caught in **one**. (Section One) (1 mark)

one refers to a mouse trap
(Do not accept: mouse traps)

49. b) When she stooped to pick **it** up ... (Section Two) (1 mark)

it refers to the **soap**

49. c) ... when she saw **them** coming. (Section Three) (1 mark)

them refers to her neighbours / Mrs Melody's neighbours / her visitors

50. Give the meaning of the following words as used in the passage: (1 mark x 2 = 2 marks)

a)	yelled	(Section One)	shouted, screamed ...
b)	to nibble	(Section Two)	to bite <u>very small pieces</u> / <u>little by little</u> (Allot 1/2 mark for (to) eat / bite)

F. Read the newspaper report.

Fill in each blank with ONE suitable word to complete the report. (1 x10 =10 marks)

- Any spelling error forfeits the mark.

51.	getting / about	56.	we / I
52.	noise / sound	57.	dropped / fallen
53.	when	58.	see / check (Do not accept: test)
54.	looked / was	59.	be
55.	such / quite	60.	visit

G. Composition - In not less than 150 words write about ONE of the following:

61. *An Unexpected Visitor*

An unexpected person came to visit you on your birthday. Describe the person and write about what happened during his or her visit.

The candidate is expected to write a composition describing the visitor and narrating what happened during his or her visit on the birthday.

62. Write a story beginning with the words:

On my way home I found a small mirror. It was in the long grass, so I did not see it. I kicked it with my toe. It flew into the air and ...

The writing should focus on narrating an event that starts with the given words.

63. Imagine you are Sam and your address is 44, Valley Road, Qormi QRM 1064.

Write a letter to Alex about your favourite hobbies. In your letter write about three things you enjoy doing most in your spare time.

The candidate is expected to write a letter using the given address and the correct format of informal letter writing. (No marks are deducted if the Postcode appears on a separate line). The writing should focus on the purpose of the letter as stated in the rubric.

64. Write a story for a children's newspaper about *A Very Strange Event at the Playground*. In your story write about something really strange that happened at the playground.

The candidate is expected to write a narrative, focusing on the strange event.

65. Picture Composition: *The Hut in the Woodland*

Look carefully at the pictures below to find out what happened.

Write a story about the pictures. Give your story a suitable ending.

The candidate is expected to write a narrative, emphasising the salient points of the picture sequence and to write how he / she thinks the story ended.

Compositions are to be scored according to the following criteria:

Content:	<ul style="list-style-type: none"> • Candidates should be rewarded for relevance, range of ideas and ability to sustain the reader's interest. • If a composition is deemed to be completely irrelevant or obviously memorised, initially it is to be marked according to the Marking Scheme and then eight (8) marks are to be deducted. • Partial irrelevance forfeits up to eight (8) marks. • Compositions that are shorter than 150 words should not be scored higher than the 'Very Good' band. • Compositions that are shorter than 120 words should not be scored higher than the 'Pass' band.
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Informal Letter Writing

Three (3) marks are to be deducted if candidates do not observe the correct format of letter writing, as laid out below. Penalise by an additional mark if candidate uses own address and name.

1 mark

address

½ mark

date

greeting

½ mark

salutation

name



½ mark



salutation

name



½ mark



<p>25 – 30 marks Excellent</p>	<ul style="list-style-type: none"> • Hardly any errors in grammatical structures, spelling and punctuation • Shows a wide range of vocabulary and idiomatic expressions and an ability to communicate subtleties of language • Fluent, cohesive and coherent with an appropriate introduction and conclusion • Uses the appropriate style to fit the genre
<p>19 – 24 marks Very Good</p>	<ul style="list-style-type: none"> • Can handle sentence structures well • Hardly any spelling and punctuation errors • Demonstrates a good choice and range of vocabulary • Organises writing in cohesive paragraphs, with an appropriate introduction and conclusion • Shows ability to write with appropriate style to fit the genre
<p>13 – 18 marks Pass</p>	<ul style="list-style-type: none"> • Fairly accurate in structures, spelling and punctuation • Adequate vocabulary • Shows competence in communication • Shows an awareness of style to fit the genre
<p>7 – 12 marks Weak</p>	<ul style="list-style-type: none"> • Confused structures and incoherent in several instances • Poor spelling and punctuation • Limited vocabulary and errors in idioms (e.g. use of ‘Maltesisms’) • Shows no real ability to communicate except in the simplest of terms
<p>1 – 6 marks Very Weak</p>	<ul style="list-style-type: none"> • Almost meaningless sentences with very little structure and very poor spelling and punctuation • Very limited vocabulary; gross errors in idioms (e.g. extensive use of ‘Maltesisms’) • Very little communication