

RESIT EXAMINATION
Junior Lyceum Entrance Examination into Form One

JULY 2009

ENGLISH

A. The following sentences are about the story of kites.
Tick (✓) the correct word or phrase to complete the sentences.
(10 marks)

Example: The kite was invented a very



- a) some time ago.
- b) long, long ago.
- c) quite long ago.
- d) long time ago.

a)	
b)	
c)	
d)	✓

1. This happened in China, where people could easily find materials ideal for kite

- a) looking.
- b) watching.
- c) making.
- d) collecting.

a)	
b)	
c)	
d)	

2. No one knows exactly when anyone first

- a) flew a kite.
- b) flown a kite.
- c) flying a kite.
- d) fly a kite.

a)	
b)	
c)	
d)	

3. One legend suggests that this happened when a Chinese farmer tied a string to

- a) their hat to prevent it from blowing away in a strong wind.
- b) his hat to prevent it from blowing away in a strong wind.
- c) its hat to prevent it from blowing away in a strong wind.
- d) our hat to prevent it from blowing away in a strong wind.

a)	
b)	
c)	
d)	

4. In ancient China kites were used for different

- a) ways.
- b) purposes.
- c) kinds.
- d) suggestions.

a)	
b)	
c)	
d)	

5. For example, people used kites for measuring distances

- a) tested the wind.
- b) for testing the wind.
- c) and tested the wind.
- d) and for testing the wind.

a)	
b)	
c)	
d)	

6. People also used kites for fishing. These kites were

- a) fits with hooks and bait.
- b) fished with hooks and bait.
- c) fitted with hooks and bait.
- d) fishes with hooks and bait.

a)	
b)	
c)	
d)	

7. Kites with strings and whistles made musical

- a) sounds while flying.
- b) a sound while flying.
- c) and a sound while flying.
- d) with sounds while flying.

a)	
b)	
c)	
d)	



8. The Chinese made many colourful kites for fun

- a) what they used during ceremonies.
- b) who they used during ceremonies.
- c) whom they used during ceremonies.
- d) which they used during ceremonies.

a)	
b)	
c)	
d)	

9. Moreover, Chinese children delighted in playing

- a) for kites.
- b) of kites.
- c) with kites.
- d) about kites.

a)	
b)	
c)	
d)	

10. After its appearance in China, the kite became popular in

- a) from other lands.
- b) one part of the world to another.
- c) one place to another.
- d) other lands.

a)	
b)	
c)	
d)	

B. Read the telephone conversation.
Use the given words to fill in each blank with a suitable word.
Each word can be used ONCE.
The first* blank has been filled in for you.

(5 marks)



with	of	by	to	over	on	in	from	at	for	under
------	----	----	----	------	----	---------------	------	----	-----	-------

Sandro: Has your cousin Dick arrived in* Malta?

Wilma: He arrived _____ Wednesday.

11

Sandro: Where did you meet him?

Wilma: We met _____ the airport. I waited _____ half past four _____ six.

12

13

14

Then, we came home _____ bus.

15

Sandro: How long will he be staying here?

Wilma: He'll be staying _____ a week.

16

Sandro: Will you come _____ to our house tomorrow?

17

We'll play games _____ the tree in our garden.

18

Wilma: Yes, that will be fun. Dick has brought some card games.

Shall we bring them _____ us?

19

Sandro: Yes, do. I'll bring a tin _____ biscuits and some lemonade, too.

20

Wilma: See you tomorrow, then.

C. Punctuate the conversation with the given punctuation.

**Capital letters and punctuation marks may be used more than once.
In numbers 22, 24, 27 and 28 rewrite the word in brackets correctly.
The first *two blanks have been filled in for you.**

(5 marks)

capital letter	full stop (.)	question mark (?)	comma (,)
exclamation mark (!)	speech mark (‘ or ’)	apostrophe (’)	

Example:

Jason* (jason) asked his father, 2* ‘Can I have a gerbil?’

____No,’ said his father.

21

‘ _____ (i) promise to look after it properly,’ said Jason.

22

‘You would, wouldn’t you _____ ’ said his father. ‘But think of the gerbil.

23

Do you think _____ (youd) like to spend your whole life in a cage?’

24

‘I could give it things to play with while I’m at school and let it out when I come home,’ said Jason.

‘That might not be enough to keep it happy,’ said his father _____

25

‘It would be clean and safe and comfortable, though, _____ said Jason.

26

‘This _____ (bedrooms) safe and comfortable,’ his father said. ‘ _____ (a) cage,

27

28

in fact, for someone your size. Spend the day alone here. If you can spend seven hours alone _____

29

I’ll buy you a gerbil.’

‘That’ll be great _____ ’ exclaimed Jason.

30



D. Read Jeremy's letter.

Fill in each blank with the correct form of the verb in brackets.

***One verb has been given as an example.**

(10 marks)

53, Olive Road,
Leeds LS 27

6th June 2009

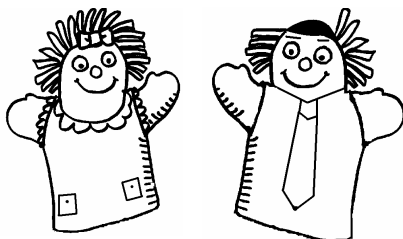
Dear Robert,

Thank you for the book you sent* (send) me for my birthday. I did not get many presents this year since I did not have a party.

The book and my sister's gift _____ (be) the best ones. My
sister _____ (buy) me two puppets. They were glove puppets of two funny
characters. She said, 'I couldn't _____ (decide) which one to get you,
so I _____ (get) them both.'

The puppets' heads _____ (be) hollow, and I can make them bob
about, look round and talk to each other. So far I _____ (take) them to school
four times. Everybody _____ (laugh) when I made funny voices and made
the puppets talk. All my friends _____ (want) to have a go with the puppets.

Now, they _____ (make) some home-made puppets. If they
are ready by Monday, we _____ (write) a play for our puppets to act.



Your friend,
Jeremy

E. Comprehension

Read the following story and answer questions 41 to 55.

(30 marks)

A Bird for Arabel

Section One: A motorbike hits a bird

It was a stormy night in winter. A taxi-driver was driving home late. Suddenly, the taxi-driver saw a motor-cyclist hit a black bird that was moving slowly across the road. He brought his taxi to a **halt**, got out of it and walked towards the bird. As he got nearer, it opened one eye slightly then shut it again.

Two policemen, who were driving by, saw Mr Jones kneeling down in the middle of the road. They parked their van and were soon standing over him.

Mr Jones said, 'A motorbike has just hit this bird. I was wondering what to do. The bird looks stunned.'

'Hot sweet tea is what you should give that bird,' said the first policeman.

'That's right,' said the other policeman. 'Some ice-cubes under the back of its neck will help.'

'Burn feathers in front of its beak,' said the first policeman.

'Slap its hands and undo its shoelaces,' said the second policeman.

'It hasn't got hands or shoelaces,' said Mr Jones, not very pleased at all with this advice. 'Can't you take it to the station?'

'Not likely,' said the second policeman. 'There are no facilities for birds there.'

'I can't just leave the bird here in the road,' said Mr Jones.

'Take **it** with you, then,' said the second policeman.

They stood with folded arms, watching, while Mr Jones slowly picked up the bird, put it in his taxi, started up the engine and drove off.

Section Two: The black bird disappears

When Mr Jones got home, nobody was up, which was not surprising, since it was after midnight. He would have liked to wake his daughter Arabel, who was fond of birds. However, he thought he had better not since she was quite young.



He laid the dizzy bird on the kitchen floor and opened the window to give it air. He put on the kettle for hot sweet tea, and, while he had the match lit, burned a feather-duster under the bird's beak.

Turn
over

Nothing happened, except that the smoke made Mr Jones cough. He saw no way of slapping the bird's hands or undoing its shoelaces, so he took some ice-cubes and a jug of milk from the fridge. He left the fridge door open because his hands were full, and anyway **it** usually swung shut by itself. With great care he slid a little row of ice-cubes under the bird's neck.



The kettle boiled and he made the tea. He poured an egg cupful for the bird and put milk and sugar in it. But when he turned round, egg cup in hand, the bird was no longer on the floor.

'After all the **trouble!**' Mr Jones said to himself. 'I suppose it flew out of the window.'

Mr Jones had to leave home at five o'clock in the morning, so he turned off the light and went to bed.

Section 3: Arabel names the bird

At six o'clock, Mrs Jones went to the kitchen. Finding the milk jug empty she went yawning to the fridge and pulled the door open. She did not notice that the handle of a burnt feather-duster, which had fallen against the hinge, was preventing the door from shutting properly. However, she noticed what was inside the fridge all right. She let out a shriek that brought Arabel running downstairs.

'What's the matter, Mum?'

'There's a dreadful bird in the fridge. How are we going to get it out of there?'

Arabel looked inside the fridge. She looked at the bird, and he looked back at her.

'His name is Mortimer,' she said. She put both hands round the bird and lifted him out and set him down on the kitchen floor.

The bird moved round the kitchen. He tapped the metal table legs with his beak. After that he took the peanut shells, two empty tins, and some jam tart cases out of the waste bin. Then he walked over to the old fireplace.

Mrs Jones had been gazing at the bird as if **she** were under a spell, but when he began chipping at the mortar between the bricks of the fireplace, she said, 'Don't let him do that!'

'Mortimer,' said Arabel, 'we'd like you not to do that, please.'

Mortimer turned his head right round on its black feathery neck and gave Arabel a thoughtful, considering look. Then he made his first remark, which was a deep, hoarse croak.

(Adapted from *Arabel's Raven* by Joan Aiken)



E. Comprehension Questions

In questions **41**, **42** and **43** tick (✓) to show the correct answer.

(3 marks)

41. When did the accident happen?

- a) It happened on a fine day in summer.
- b) It happened during a stormy night in autumn.
- c) It happened during a stormy wintry night.
- d) It happened on a lovely spring day.

a)	
b)	
c)	
d)	

42. What did Mr Jones own?

- a) He owned the motorbike.
- b) He was the owner of the taxi.
- c) He owned the van.
- d) He was the owner of a minibus.

a)	
b)	
c)	
d)	

43. What was the black bird doing when it was hit?

- a) It was lying in the middle of the road.
- b) It was waiting on the pavement.
- c) It was crossing the road.
- d) It was lying on the pavement.

a)	
b)	
c)	
d)	

44. Write whether the sentence is **True** or **False**. Give a reason for your answer.

a) The black bird saw Mr Jones when he got closer. _____

Reason: _____
(2 marks)

b) A taxi had just hit the black bird. _____

Reason: _____
(2 marks)

Use complete sentences to answer questions 45, 46, 47, 48, 49, 50, 51, 52 and 53.

45. What was Mr Jones doing when the policemen saw him?

(2 marks)

46. What did Mr Jones explain to the policemen?

(2 marks)

47. What advice did the **first** policeman give Mr Jones?

a) _____

b) _____

(2 marks)

48. What advice did Mr Jones decide to ignore? **Give a reason.**

a) _____

b) _____

He decided to ignore the advice because _____

_____ (3 marks)

49. Where did Mr Jones think the black bird had disappeared?

_____ (2 marks)

50. How was the bird able to get into the fridge?

_____ (2 marks)

51. What did Arabel do immediately after she looked at the bird?

_____ (1 mark)

52. What annoyed Mrs Jones most?

_____ (2 marks)

53. How can we tell that Mortimer was listening to Arabel?

_____ (2 marks)

54 a) 'Take **it** with you, then,' said the second policeman. (Section One)

it refers to the _____ (1 mark)

b) ... anyway **it** usually swung shut by itself. (Section Two)

it refers to the _____ (1 mark)

c) ... as if **she** were under a spell. (Section Three)

she refers to _____ (1 mark)

55. **Give the meaning of the following words as used in the passage:** (2 marks)

a)	halt	(Section One)	
b)	trouble	(Section Two)	

F. Read the story from Paula's diary.

Fill in each blank with ONE suitable word to complete the story.

***One word has been given as an example.**

(10 marks)

The Sleeping Giant

I enjoy listening to Grandpa's stories. Yesterday, he told me a story about a giant.

'The rocks down at Golden Beach looked **like*** a great fat giant lying in a deep _____ on

56

the sand. He fell asleep there many years ago _____ a terrible storm tossed his huge boat

57

onto _____ shore. The giant lay still for so long _____ he turned into rock. In fact

58

59

he has _____ moved a muscle in hundreds of years. One _____ he will wake up

60

61

and he will want _____ go back to the land where he used to _____.'

62

63

Grandpa said that he would only wake up when he felt that someone loved _____ enough

64

to look after him and help him _____ home.

65

I would love to be the one to help the sleeping giant, if only I could.

G. Composition

(30 marks)

In not less than 150 words write about ONE of the following:

66. Our New Neighbours

A new family has just moved next door to you. Imagine that you were looking out of the window when they arrived. **Describe your new neighbours** and **write about what you saw them do on their arrival.**

67. Write a story beginning with the words:

It was the first day back at school after the Easter holidays and ...

68. Imagine you are Max and your address is 68, High Street, Rabat RBT 1160.

Write a letter to Kim about a day you spent at the beach. In your letter **describe the beach** and **write about what you did.**

69. Write a story for a children's newspaper called: At the Corner Shop

In your story **write what you saw and did when you and your friends went shopping together.**

70. Picture Composition: The Mysterious House

Look carefully at the pictures below and write about how the story began. Continue the story and write a suitable ending.



What happened next?

How did the story end?

3

4

