

🌀 Toys

Writing Activity: Sentences

Objective:

- To use prepositions in writing

Resources:

- Vocabulary flashcards about toys
- Picture flashcards
- Poster of a toyshop
- Handout / copybook with pictures of toys and part of the sentence

Procedure:

1. General talk about a visit to a toyshop.
2. Commenting and questioning about the position of toys.
3. Write prepositions used by the children during talking, on the board.
4. Give out handouts with pictures of toys and part of the sentence.
5. Children have to continue the sentence using the right position of toys in comparison with another toy.

Participants:

Ms. Carmen Spiteri
Ms. Sharon Giordmaina

Mgarr Primary – St Nicholas College
Rabat Primary A – St Nicholas College

🌀 Rhyme

Writing Activity: Words, Sentences and Text-type writing

Objectives:

- To recognise similar sounds in words (Example: ball, fall, call)

Resources:

- Nursery Rhyme CD
- CD –Player
- Flashcards with rhyming words
- Sentence cards
- KIDPIX Onset Rhyme Activity

Procedure:

1. Listen to a nursery rhyme using a CD.
2. Find rhyming words in the nursery rhyme.
3. Pupils are divided in groups. Each group is given a set of sentence cards and a set of flashcards.
4. Pupils are to match the rhyming word with the correct sentence. For example, the word *hat* rhymes with the sentence card: *Pat has a*
5. One of the groups is sent on the computer where they shall find the nursery rhyme written down. Using the highlighting tool on the KIDPIX they have to highlight the rhyming words.
6. Another group is also involved in a computer activity using KIDPIX where they have to write the rhyming words that match with the onscreen words in the given boxes. They also have to type a sentence using the rhyming words in the box.
7. Pupils are also given a paper and they are to write a sentence that rhymes with the sentence card given. For example: The cat sat on a mat = A bat is in a hat.
8. Pupils read their rhyming sentences to their classmates.

Participants:

Antonella Ferrante
Karen Farrugia

Mtarfa Primary – St Nicholas College
Bahrija Primary – St Nicholas College

🌀 Creating a story

Writing Activity: Picture composition

Objective:

- To encourage pupils to describe and observe details in the given pictures;
- To give pupils the opportunity to create various corresponding sentences;
- To involve pupils in sequencing;
- To enhance pupils' vocabulary;
- To encourage pupils to work efficiently with peers.

Resources:

- Laminated pictures. (One picture per pair – All pairs are going to be given the same picture.)

Procedure:

1. Each pair is given a picture depicting a particular situation which can be turned into a story.
2. Pupils do some brainstorming and discuss pictures with their partner.
3. Each pair takes note of important vocabulary that could be used.
4. They create sentences together in order to form the story in the correct sequence.
5. Every pair then reads out the story to peers.

Participants:

Sister Marica Cardona	St Monica School (B'Kara)
Yanika Cardona	St Monica School (B'Kara)
Marouska Lia	Sacred Heart School (St Julian's)
Maria Theresa Powell	Rabat Primary A – St Nicholas College

Workshop Coordinator:

Sharon Richard	Mġarr Primary – St Nicholas College
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🌀 Fruit and Colours

Writing Activity : Phrases

Objectives:

- To learn the names of fruit
- To revise colours

Resources :

- Plastic fruit in a basket
- Flashcards of fruit names
- Cards for shopping list

Procedure :

1. Pupils are asked to pick the plastic fruit from a basket. The teacher checks if anyone knows their names.
2. Show pupils the corresponding flashcard.
3. Set up a shop with pupils coming to place the flashcard next to the appropriate fruit.
4. Pupils are encouraged to identify each item by its name and colour, for example: a yellow banana.
5. Pupils draw a fruit and write its name and colour on the copybook.
6. In preparation for the healthy eating activity, pupils write a shopping list for making a fruit kebab.

Participants:

Sandra Agius
Romina Borg
Josette Camilleri
Marica Casaletto
Chiara Felice
Michelle Scerri
Rita Scicluna

Attard Primary – St Nicholas College
Dingli Primary – St Nicholas College
B’Kara Primary – St Therese College
St. Francis School (B’Kara)
San Andrea School (Mġarr)
Pieta’ Primary – St Ġorġ Preca College
Rabat Primary A – St Nicholas College

Workshop Coordinator:

Anna Vassallo

Bahrija Primary – St Nicholas College

🌀 Story writing – My Pet.

Writing activity: Sentence writing and text-type

Objectives:

- To enhance creativity
- To practice sounding and spelling
- To enrich vocabulary
- To master sentence structure (punctuation)

Resources:

- An early years dictionary
- ppt related to pets
- Whiteboard
- Copybooks

Procedure:

1. Introduce topic with the ppt.
2. Discuss the opening sentence.
3. Put forward various questions guiding the pupils about the contents of the story.
4. Decide on a sentence, ask a pupil to write it down on the board.
5. Other pupils can look for words for spelling, using the dictionary.
6. Go over the sentences together.

Participants:

Rosette Fenech Adami
Rita Bonett

Chiswick House School (Kappara)
Msida Primary – St Therese College

Workshop Coordinator:

Elisa Delia

Pietà Primary – St Ġorġ Preca College

☉ Months of the year

Writing Activity: Writing the names of the months of the year

Objectives:

- To recognise the names of the months and begin to sequence them

Resources:

- Paper
- Writing tools
- Magazines
- Colours
- Glue, etc.

Procedure:

1. Write the names of the months of the year and draw something or find pictures about each particular month. (For example: December – Christmas).
2. Recognise the names of the months and read them.
3. Divide the months into seasons.
4. Talk about what is important for them in each month.
5. Sequence as a class into 'annual wheel' to show that time is continuous.

Participants:

Josefa Sammut	B'Kara Primary – St Therese College
Alexia Calleja	St Francis School (B'Kara)
Yvonne Psaila	Mgarr Primary – St Nicholas College
Louise Mallia	Thi Laken School (Attard)
Marisa Galea Cavallazzi	Thi Laken School (Attard)

Workshop Coordinator:

Romina Sciberras	Rabat Primary A – St Nicholas College
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🌀 Writing a letter

Objectives:

- To write a simple letter format, focusing on punctuation

Resources:

- Power Point presentation (key words related to the topic)

Procedure:

1. Present Power Point and read it to class.
2. Discussion about the letter and how you are going to reply.
3. Point out the format of the letter.
4. Brainstorm and sequence ideas.
5. Leave Power Point and create own letter.
6. Pupils share their letters.
7. Post in created letter box.

Participants:

Angie Mallia
Melanie Bugeja
M. Saliba Kullegg
Natalie Saliba
Nadia Mifsud

St Monica School (B'Kara)
Msida Primary – St Therese College
Dingli Primary – St Nicholas College
Dingli Primary – St Nicholas College
Mtarfa Primary – St Nicholas College

🌀 My last school outing

Writing Activity: Sentence writing / construction

Objective/s:

- To write about their own personal experience

Resources:

- Photos taken during outing
- Any item bought or brought from the visit

Procedure:

1. Place photos in the correct sequence.
2. Class discussion
3. Vocabulary building
4. Pupils work in pairs to write sentences.

Participants:

Maria Dolores Teuma	St. Francis School (B'Kara)
Marcette Vassallo	Garendon School (Zebbug)
Maria Bartolo	San Andrea School (L'Imselliet)

Workshop Coordinator:

Grace Pace	San Andrea School, (L'Imselliet)
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🌀 **Sequence Writing**

Writing Activity: Story Writing

Objectives:

- To put in order/sequence, given sentences

Resources:

- Six pictures and six sentences written on six different cardboards

Procedure:

1. Place the six pictures on the board randomly.
2. After a discussion, the pupils put them in the correct order.
3. The teacher gives out sentences to the groups.
4. Pupils read them aloud.
5. With help, they are arranged in sequence and placed under each picture.
6. Pupils read the story and write it.

Participants:

Christina Borg Msida Primary – St Therese College
Kathleen Caruana Salafia St. Francis School (B'Kara)

☉ Word families in a context (rhyming words)

Writing Activity: Words

Objectives:

- To match rhyming words and be able to write them independently

Resources:

- Charts with simple rhymes
- Flashcards
- Word Fan

Procedure:

1. Pupils chant simple short rhymes (for example: It is fun to run in the sun.)
2. Encourage pupils to identify the rhyming words from the chart.
3. Use fan to help pupils understand that by simply changing the first letter of each word, they will be able to build different words.
4. Place flashcards of different word families on the table and encourage children to select words according to their family (for example: bun, fun, sun \ pig, wig, dig \ dog, log, fog).
5. Pupils are encouraged to write the simple short rhymes by filling in the proper word families.

Participants:

Sharon Calleja	Msida Primary – St Therese College
Simone Calaiò	St Venera Primary – St Therese College
Clare Azzopardi	St Venera Primary – St Therese College
Suzanne Loporto	Chiswick House School (Kappara)
Rachel Bugeja	St Francis School (B'Kara)
Mariosa Bonavia	Garendon School (Żebbuġ)

Workshop Coordinator:

Sharon Calleja	Msida Primary – St Therese College
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⑨ Recounting the story read

Writing activity: true or false, play script (writing speech according to characters), writing the story in order

Objectives:

- To enhance reading skills
- To encourage children to relate to the story
- To promote enjoyment of story
- To be able to recount the story
- To sequence events in a story

Resources:

- Book
- CD
- Pictures
- Art material
- Dictionary

Procedure:

1. Read the book.
2. Analyse what the pupils understood.
3. Watch the CD.
4. Recount the story, emphasising who said “what”.
5. Compilation of pupils own book

Participants:

Doreen Bartolo
Therese Grima
Erika Valletta
Maririt Zammit

Thi Lakin (Attard)
Thi Lakin (Attard)
St Dorothy (Sliema)
Msida Primary – St Therese College

🌀 Last Sunday

Writing Activity: Sentence Writing

Objective/s:

- To stimulate pupils' imagination
- To sequence events
- To practise sentence structure

Resources:

- Writing tools
- Paper

Procedure:

1. The pupils sit in a circle.
2. The teacher gives a title.
3. Each pupil adds up to the previous sentence.
4. Together they form an interesting story.
5. Individual pupils retell the whole story.
6. Pupils are divided into groups.
7. Pupils in each group write their own version.

Participants:

Catherine Sammut
Josephine Farrugia
Carmel Azzopardi
Margaret Azzopardi
Alison Micallef

Pietà Primary – St Ġorġ Preca College
Rabat Primary A – St Nicholas College
Baħrija/Mtarfa Primary – St Nicholas College
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Workshop Coordinator:

Jennifer Grima

eLearning Peripatetic (Msida Primary)

☉ Toys: For my birthday I got a big ...

Writing Activity: (Words / Sentences / Text-type)
(Follow up lesson of a reading book – *For My Birthday*)

Objectives:

- To elicit vocabulary – toys
- To consolidate what was learnt in previous lessons
- To focus on sentence structure
- To punctuate sentences – using capital letters and full stop

Resources:

- Reading book - *For My Birthday*.
- Flashcards – pictures and words
- Power point of words used
- Software – Tux Paint
- English copybook or handout
- Toys – ask children to bring their favourite toy

Procedure:

1. Ask the pupils to take out the reading book – *For My Birthday*.
2. Ask some pupils to read the book.
3. Show the power point presentation and / or flashcards.
4. Ask children to take out their toys and encourage them to talk about their toy in turns. (Encourage them to use vocabulary done previously.)
5. Send some children on the computer (Tux Paint) to type a sentence about their toy and draw a picture of it. (Work done on the computer will be printed and produced into a big book.)
6. Ask the rest of the class to open their English copybook, write a sentence about their toy and draw a picture of it.

Participants:

Graziella Micallef
Yvette Conti
Vincenza Farrugia
Denise Micallef

B’Kara Primary – St Therese College
Chiswick House School (Kappara)
Mtarfa Primary – St Nicholas College
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Workshop Coordinator:

Claire Duca

Pietà Primary – St Ġorġ Preca College

🌀 **Recreating a story (Big Feet, Oxford Reading Tree - Stage 1)**

Big Feet

Come and look at this.

Come and look at this.

Is it a big monster?

Is it a big dinosaur?

Come and look at this.

Is it a big giant?

No. It is Dad

Writing Activity: Short sentence and question sequence.

Cross-Curricular Theme: Winter

Focus: Making short sentence sequence. Asking questions (intonation)

Duration: 30 minutes

Prerequisites: Word recognition of these words – a, and, at, big, come, is, it, look, this. Pupils are already familiar with this story.

Resources: Pupils' reading books, sentence strips, word cards, number flashcards (1 to 5) and blank slip for extra sentence.

Learning Outcome/s: The pupils will revise the words - a, and, at, big, come, is, it, look, this. They will be able to put words/sentences in sequence to recreate the story.

Learning Intention/s: Pupils are familiar with sentence/story structure and are able to write at least one more sentence.

Text: word cards, number cards, sentence strips, blank strips for extra sentences, 'Big Feet' Oxford Reading text book.

Step 1: The teacher asks some questions about the story to recall the story. (whole class).

Step 2: Independent reading and group reading takes place.

Step 3: Teacher groups pupils according to ability.

Some have the sentence slips and numbers. They are given the numbers 1 – 5 to put the sentences in order. They read their sentences and try to write at least one more sentence.

Literacy Activities: Writing

Others will have to put the word sequence in order and then put the story in sequence. They discuss the story and put the word cards in order to form a sentence. This group can write more than one sentence and they will try to fit it in the story.

Step 4: The teacher goes round to encourage and assist different groups.

Step 5: Each group will be able to read their story.

Conclusion: Ask individual pupils to make some sentences from the jumbled word cards and stick them on the board.

Participants:

Stephania Gauci	Msida Primary – St. Theresa College
Maria Grech	B'kara Primary – St. Theresa College
Rosalind Pantalleresco	Chiswick House School (Kappara)
Antonella Grech	Chiswick House School (Kappara)

Workshop Coordinator:

Marilde Gauci	Msida Primary – St. Theresa College
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🌀 Topic-based Story

Objectives:

- To develop imagination and creativity
- To develop team collaboration
- To develop writing skills

Resources:

- Flashcards (word on one side and picture on the other side)
- Fancy writing paper, for example: decorated with pictures linked to the particular topic.

Procedure:

1. In a small mixed-ability group, the pupils look at the pictures and they invent a story using the pictures. The more creative they are, the better.
2. At the end, the pupils write the story in collaboration with each other.
3. Pupils who have better writing skills take turns to write sentences while other pupils, who are still learning to write, are given the chance to write short words in the sentences.

Participants:

Lydia Grech

Caroline Mallia

Garendon School

St Venera Primary – St Therese College

Workshop Coordinator:

Charmaine Micallef

B'Kara Primary School – St Theresa College

🌀 Sentence writing using printshop

Writing Activity: Sentences

Objective/s:

- To write about a particular topic, using familiar vocabulary used in the previous weeks

Resources:

- Computers (Printshop)
- Printers

Procedure:

1. Revising vocabulary flashcards (already displayed) during the week.
2. Pupils work in pairs or groups of three.
3. They browse through pictures on computer and select pictures.
4. They discuss within their group and type different sentences.
5. They review their writing and print it out.
6. They present their work.

Participants:

Monique Grech	Mosta Primary – Maria Regina College
Marthese Schembri	Mosta Primary – Maria Regina College
Antonella Grech	Stella Maris College (Gżira)
Lydia Portelli	Sliema Primary – St Clare College

Workshop Coordinator:

Therese Muscat	Mosta Primary – Maria Regina College
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☉ Eat five a day!

Writing Activity: Sentences

Objective/s:

- To get children to write instructions sequentially by following picture prompts (The writing activity will be sustained by a practical 'cooking' activity.)

Resources:

- Simple model recipe book / Website:
<http://www.bbc.co.uk/cbeebies/bigcooklittlecook/>
- Aprons, utensils, fruit, etc
- Flashcards with imperative verbs (wash, cut, peel, mix, slice)
- Pictures showing the step by step procedure of preparing fruit kebabs
- A hand-out (to fill in) with Title of Activity, Ingredients, Method and empty boxes where children can draw

Remote Preparation:

The pupils are encouraged to get in touch with different recipes. Thus the teacher provides different recipe books and also the website for them to browse.

Procedure:

1. The pupils will be exposed to the pictures in a jumbled up way. After whole class discussion and reading, the pictures are put in order.
2. The pupils proceed by making their own fruit kebabs as seen and discussed in the pictures.
3. Using the hand-out provided the pupils write their recipe. Flashcards with verbs will be used as sentence starters.
4. For pupils with learning difficulties, simple sentences will be provided and they have to put them in order.

Participants:

Aliceanne Micallef
Christine Bartolo
Victoria Scicluna
Claudia Vella

St Joseph School (Sliema)
St Joseph School (Sliema)
Naxxar Primary – Maria Regina College
Stella Maris College (Gzira)

Workshop Coordinator:

Bernadette Mercieca

Mosta Primary A – Maria Regina College

☉ Character sketch

from their current reading book (eg: Kipper).

Writing Activity: Sentences

(Pupils are told to write whatever information they know about the main character in the book and write sentences about it.)

Objectives:

- To engage pupils in free writing; (Pupils learn to elicit information from text which is familiar to them)

Resources:

- text book
- handout (including empty box where to draw the character and some lines underneath for free writing).

Procedure:

1. Pupils read the book and discuss what they are going to write about.
2. They can make use of the book to search for difficult words.
3. They can then write about the character. And finally read it to the others.

Participants:

Mavonia Thake	Mosta Primary A – Maria Regina College
Eleonor Vella	Mellieħa Primary – Maria Regina College
Maria Stella Muscat	Mosta Primary A – Maria Regina College
Marie Privitera	St Julian's Primary – St Clare College
Claire Sciortino	Mellieħa Primary – Maria Regina College
Angela Spiteri	Għargħur Primary – Maria Regina College
Joanna Spiteri Staines	Pembroke Primary – St Clare College

Workshop Coordinator:

Ruth Attard	San Ġwann Primary – St Clare College
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🌀 The Countryside

Writing Activity: Sentence Writing

Objective/s:

- To write sentences about what the pupils observed in an outing in the countryside
- To improve sentence structure and punctuation
- To enhance vocabulary
- To learn facts about the countryside

Resources:

- Flashcards
- Photos of scenery taken during the outing

Procedure:

1. Discussion in preparation for the outing.
2. Go for the outing in the countryside.
3. Walk in the countryside, observe and discuss.
4. Work in groups for fieldwork.
5. In class, discuss what we saw and go through the flashcards and the photos.
6. All the pupils, together with the teacher will write sentences about what they saw in the countryside.

Participants:

Valerie Seychell	St Benild School (Sliema)
Luana Ani	St Benild School (Sliema)
Gladys Borg	Pembroke Primary – Maria Regina College
Donella Mercieca	Mosta Primary – Maria Regina College

Workshop Coordinator:

Marion Mallia Rapinett	St Benild School (Sliema)
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🌀 Writing a story in sequence

Writing Activity: Sentences

Objective/s:

- To put pictures in order and then write sentences about them

Resources:

- A set of pictures
- Writing materials in the form of a booklet

Procedure:

1. Look at pictures then sort them in order.
2. Discuss pictures - talk about the story.
3. Stick pictures in sequence on booklet.
4. Write a sentence about each picture.
5. Read story to class.

Participants:

Anne Marie Ellul	San Gwann Primary – St Clare College
Agnes Camilleri	Mosta Primary A – Maria Regina College
Yvonne Abela	Mosta Primary A – Maria Regina College
Antoinette Catania	Naxxar Primary A – Maria Regina College
Mary Ann Debattista	St Julian's Primary – St Clare College

Workshop Coordinator:

Ralph Camilleri	Mellieħa Primary – Maria Regina College
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🌀 Check up at the vet

Writing Activity: Words – animal/pet body parts

Objectives:

- To encourage pupils to participate in a conversation about topic (learning related words)
- To enhance reading and writing skills

Resources:

- Big pictures of pets and vet
- Soft toys
- Toy doctor equipment
- Flashcards of body parts of pets (words)

Procedure:

1. Start off by showing big pictures to introduce topic.
2. Discuss vet's role, the reason why pets are taken to the vet, etc.
3. Introduce pets and their different body parts.
4. Play games by matching word of body parts to soft toys.
5. Role play of vet checking pet by reading flashcards.
6. Stick all flashcards on the board and pupils have to write the correct body parts by using bullets.

Participants:

Marika Farrugia	St Benild School (Sliema)
Grace Gerada	Naxxar Primary – Maria Regina College
Carmen Deguara	Naxxar Primary – Maria Regina College
Carmen Cachia	Mosta Primary A – Maria Regina College
Catherine Caruana	Mosta Primary A – Maria Regina College
Michelle Cauchi	Gżira Primary – St Clare College

Workshop Coordinator:

Natalie Calleja	St Benild School (Sliema)
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🌀 Parallel Story

Writing Activity: Sentence writing

Objectives:

- To be able to use the structure of a familiar story to create a completely different one using one's imagination!
- To learn to use in context various adjectives to enhance a story

Resources:

- Storybook
- Adjectives cards
- Reps for dramatization

Procedure:

1. Remote preparation: Pupils are exposed to a story a week prior to this writing activity. The pupils have had the opportunity to listen to, discuss and read the story chosen.
2. Dramatization of the story – the pupils act out various scenes in groups.
3. Now that the pupils are familiar with the story line and the relative vocabulary, they are ready for a brainstorming session to produce parallel stories. New characters, problems and solutions are discussed and the pupils are eventually free to write their very own story. Adjectives flashcards are introduced and stuck on board to help in the writing process.
4. The pupils will then take turns to read their accounts.

Participants

Martina Sciberras	San Ġwann B/St Julian's – St Clare College
Pamela Scicluna	Sliema Primary – St Clare College
Jacqueline Borg	Sliema Primary – St Clare College

Workshop Coordinator:

Sharon Vella Scifo	San Ġwann Primary A – St Clare College
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☉ Guess who?

Writing Activity: Sentence writing with a purpose

Objective/s:

- To write 5 facts about an animal familiar to the pupils

Resources:

- Animal pictures – butterfly, dog, cat, frog, bird, horse
- Flashcards

Procedure:

1. Discuss with the pupils the following ideas about the animals (body, house, sound, action, interesting fact). Display on the board as flashcards.
2. The pupils imagine they are an animal and in pairs write down some facts which describe the animal without revealing what the animal is.
3. They put their writing in a box until all pupils hand in their text.
4. Reading Activity: Pupils take turns to extract a card and read it and say what the animal is.

Participants:

Rita Mansueto
Joe Buttigieg
Annalisa Micallef

Għargħur Primary – Maria Regina College
Mellieħa Primary – Maria Regina College
Gżira Primary – St Clare College

Workshop Coordinator:

Rachel Galea

Gżira Primary – St Clare College

🌀 Prepositions

Writing Activity: Sentences

Objective:

- To use the right preposition in sentence writing

Resources:

- Story
- Flashcards with prepositions
- Handouts

Procedure:

1. Read story, ask questions about story. The answers will show prepositions, for example: Where is the cat? **Under** the table. These flashcards will be mounted on the board.
2. Miming of action → the prepositions.
3. Prepare handout and pupils will fill in the correct preposition.

Participants:

Maria Farrugia
Doris Galea

St. Benild School (Sliema)
Naxxar Primary – Maria Regina College

Workshop Coordinator:

Sandra Galea

St. Francis School (Msida)

☉ A Day at the Beach

Writing activity: Sentences

Objectives:

- To practice sentence writing using pictures.
- To enhance sequences

Resources:

- Flashcards
- Pictures:
 1. Waking up
 2. Packing the car
 3. Car trip
 4. Arriving at the beach/swimming
 5. Eating and playing

Procedure:

1. Provide each group with a picture and the relevant flashcards.
2. Using the verb flashcards the pupils have to write between two and three sentences about the picture.
3. Put each picture in sequence whilst presenting sentences to the class.
4. Pupils input sentences and pictures into computer through a power point presentation.

Participants:

Joan Azzopardi
Nathalie Cachia
Marthese Borg

Gżira Primary – St Clare College
Sliema Primary – St Clare College
Mellieħa Primary – Maria Regina College

Workshop Coordinator:

Tanya Caruana DeBono San Anton School (L'Imselliet)

☉ Sentence writing in a sequence on a particular topic

Writing Activity: Sentences

Objectives:

- To recount from a known / familiar text (Fairy tale)
- To sequence ideas

Resources:

- Picture cards
- Flash cards
- DVD
- Big book – showing story

Procedure:

1. Read book.
2. Watch DVD.
3. Discuss and select flash cards.
4. Lay out cards (picture cards) and match with flash cards.
5. Place in a sequence.
6. Write sentences
7. Revise their final version.
8. Pupils take turns to read their stories.

Participants:

Joanna Decesare	St Michael School (Pembroke)
Angela Mifsud	St Michael School (Pembroke)
Simone Cordina	St Michael School (Pembroke)
Agnes Brincat	St Michael School (Pembroke)
Marthese Caruana	St Michael School (Pembroke)
Sue Garroni	St Michael School (Pembroke)
Anne Naudi	St Michael School (Pembroke)
Rose Attard Previ	St Michael School (Pembroke)
Mariella Spiteri Gonzi	St Michael School (Pembroke)

Workshop Coordinator:

Michele Scicluna	St Michael School (Pembroke)
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