

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2010

Directorate for Quality and Standards in Education
Educational Assessment Unit

YEAR 6

**ENGLISH (Listening Comprehension)
Teacher's Copy**

TIME: 20min

Guidelines for the conduct of the Listening Comprehension Examination ALL INSTRUCTIONS ARE TO BE GIVEN IN ENGLISH

- a) 3 minutes – First reading aloud of passage by teacher
- b) 3 minutes – Teacher reads out the questions
- c) 3 minutes – Second reading aloud of passage by teacher
- d) 5 minutes – Pupils answer questions
- e) 3 minutes – Third reading aloud of passage by teacher
- f) 3 minutes – Final revision of answers by pupils

Resources

Teacher: Reading Text and Questions
Each pupil: Pen and Examination Paper

Introduction

The teacher in charge distributes the examination papers to the pupils and asks them to write their name, surname and class on the front cover.

THE TEACHER TELLS THE PUPILS TO FOLLOW THE INSTRUCTIONS ON THE FRONT PAGE OF THE EXAMINATION PAPER (PUPIL'S COPY) AS S/HE READS.

INSTRUCTIONS

1	<ul style="list-style-type: none">• Listen carefully as I read the story called <i>Inside the Giant's bag</i>.• Do not answer the questions or write anything whilst I am reading.
2	<ul style="list-style-type: none">• Open the exam paper and look at the questions.• I will read the questions to you once.
3	<ul style="list-style-type: none">• Close the exam paper and listen carefully.• I will read the story a second time.• Do not write anything while I am reading.
4	<ul style="list-style-type: none">• You have five minutes to answer questions 1 to 11.• In questions 1 to 9 tick only the correct answer.• In number 10 (a to c) fill in the missing word in each sentence.• In number 11 (a to f) tick to show whether each sentence is True or False.
5	<ul style="list-style-type: none">• I will read the passage to you a third time.• You may complete any unanswered questions as I read.
6	<ul style="list-style-type: none">• You have now three minutes to check your answers, and complete any unanswered questions.

Questions 1 to 9 (1 mark each) = 9 marks

Questions 10 (a to c) (1 mark each) = 3 marks

Questions 11 (a to f) (½ mark each) = 3 marks

TOTAL 15 MARKS

Inside the Giant's bag

1. 'Where are we?' Stephen's voice sounded shaky and his face was white. Colette looked round at the blue canvas walls of their prison. She shuddered remembering the fat pink tentacles that had put her there.
2. 'I think we're in a giant's bag,' she whispered back. The next second they heard a very loud voice. 'Beely iggly plop,' it said and the tentacles appeared above them, with Poppy in their grip.
3. Poppy was laughing. 'Big girl do it again,' she said as the giant hand released her. She seemed to think this was some kind of glorious fairground ride.
4. 'It's not a girl, it's a giant,' Stephen snapped at her. 'It's probably going to eat us.' But Poppy just repeated. 'Big girl,' and started bouncing on the cushions which covered the floor of the bag. Then the canvas ceiling came down. 'All dark,' complained Poppy.
5. Colette felt sick with fear but she managed to find her voice, and shouted, 'Stop! Let us out! Let us out!'
6. 'It can't understand you. Didn't you hear it? She speaks a different language.' Stephen sounded angry.
7. A tremendous jolt threw them up into the air and down again. As the three of them rolled helplessly about on the cushions, Poppy giggled again. However, Colette and Stephen were silent. They both knew what was happening. The giant was on the move. 'Mum! Dad! Help!' yelled Colette but without much hope.
8. A sudden swoop and a bump and the jolting stopped. Their dark ceiling was off again, and light streamed in. The hand came down. It was putting something in. It was a long washing line, complete with pegged-out clothes, towels and sheets. A sheet landed on top of Colette and, by the time she had struggled free, the bag was dark. Then the bumpy journey had begun again.
9. Poppy, delighted with the new and grown-up toy, started unfastening the clothes and gathering the pegs in a corner of the bag.
10. 'I wish I could get us out of here ... I know! Give me one of those clothes pegs, Poppy,' said Stephen. Poppy handed him one. Stephen started picking away with it at a corner in the bottom of the bag as they jolted along. He could feel a little hole, where the stitching had come loose. He wanted to make it bigger so that they could escape if the giant would put the bag down again. When it was big enough to look through he lay on his tummy and put his eye to the hole. 'Oh no,' he said.
11. 'What is it?' asked Colette.
12. 'You'd better have a look,' he said.
13. So Colette looked through the hole and was overcome with dizziness and fear. They were going up a beanstalk!

(Adapted from *The Giants and the Joneses* by Julia Donaldson)

Tick (✓) the correct word, phrase or sentence to answer the questions.

1. Where were Stephen and Colette?

- a) under the sea
- b) inside a huge bag
- c) in a large tent
- d) on a roller coaster

a)
b)
c)
d)

2. What were the fat pink tentacles?

- a) the giant's food
- b) the giant's toys
- c) the giant's pegs
- d) the giant's fingers

a)
b)
c)
d)

3. Who spoke a different language?

- a) Poppy
- b) their mother
- c) the giant
- d) Colette

a)
b)
c)
d)

4. What did Stephen think the giant was probably going to do?

- a) He thought that it probably was going to eat them.
- b) He thought that it probably was going to throw the bag away.
- c) He supposed that it probably was going to hide them.
- d) He supposed that it probably was going to let them out.

a)
b)
c)
d)

5. What happened when the giant closed the bag?

- a) Light streamed in.
- b) Colette felt better.
- c) Poppy started laughing.
- d) It grew dark.

a)
b)
c)
d)

6. How was Stephen feeling?

- a) He was feeling cheerful.
- b) He was feeling excited.
- c) He was feeling uneasy.
- d) He was feeling glad.

a)
b)
c)
d)

7. Why did the children roll helplessly about on the cushions?

- a) because the giant put the bag down
- b) because the shaking stopped
- c) because the giant was moving from one place to another
- d) because they were going down a beanstalk

a)
b)
c)
d)

8. What was Poppy collecting when the journey began again?

- a) She was collecting the clothes.
- b) She was collecting the sheets.
- c) She was collecting the towels.
- d) She was collecting the pegs.

a)
b)
c)
d)

9. Why did Stephen lie on his tummy?

- a) He did so because he wanted to get some rest.
- b) He did so because he wanted to look through the hole.
- c) He did so because he wanted to crawl away.
- d) He did so because he wanted to tie a knot.

a)
b)
c)
d)

(9 × 1 mark = 9 marks)

10. **Fill in the blanks with a suitable WORD.**

- a) A peg is a small device that people use to _____ clothes to a washing line. (1 mark)
- b) Stephen enlarged the _____ so that they could escape if an opportunity arose. (1 mark)
- c) When Colette found out what was going to _____ she was very scared. (1 mark)

11. **Tick (✓) to show if the sentence is TRUE or FALSE from the information in the passage.**

(6 × ½ = 3 marks)

Example: At first Stephen's voice sounded shaky.

- a) Poppy was having fun.
- b) Stephen thought that the journey was a glorious fairground ride.
- c) Colette was sure that her parents were hearing her.
- d) The giant put the bag down gently before opening the bag again.
- e) Colette struggled free from under the sheet.
- f) Poppy hated playing with things used by grown-ups.

TRUE	FALSE
✓	

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2009

Directorate for Quality and Standards in Education
Educational Assessment Unit

YEAR 6

ENGLISH
(Listening Comprehension)

TIME: 20min

Name and Surname: _____

Class: _____

TOTAL: ___ MARKS

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- e) Colette struggled free from under the sheet.
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TRUE	FALSE
✓	

PRIMARY SCHOOL ANNUAL EXAMINATIONS 2010

Directorate for Quality and Standards in Education

Educational Assessment Unit

YEAR 6

ENGLISH (Written)

TIME: 1h 30min

Name: _____

Class: _____

A. Underline the correct WORD.

(5 marks)

Example: Which of the following is a **fish**?

jellyfish

tuna

octopus

seashell



1. Which of the following is a **farm animal**?

goat

bear

macaw

tiger



2. Which of the following is a **musical instrument**?

sundial

telescope

thermometer

guitar



3. Which of the following is **part of a car**?

hammock

wing

seat

sail



4. Which of the following is a **sport**?

sailing

baking

sewing

painting



5. Which of the following is **used for cooking**?

broom

pan

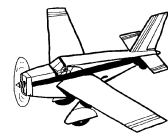
iron

camera



B. Look at the pictures. Read the sentences. Name the things.

(5 marks)



Example: It has wings. You go on a trip in it. It is a plane.

1. It keeps you cool. It blows and spins. It is a _____.

2. It has hands. It has numbers. It is a _____.

3. It has four legs. You can sit on it. It is a _____.

4. It has a heavy head and a handle. You hit nails with it. It is a _____.

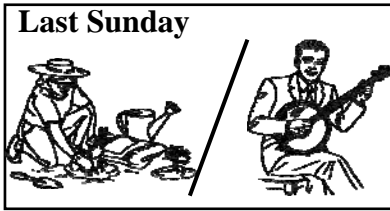
5. It has a mouse. You can use it to send an email. It is a _____.

C. Look at the pictures and read the words.

Fill in the blanks with the correct form of the verb in brackets.

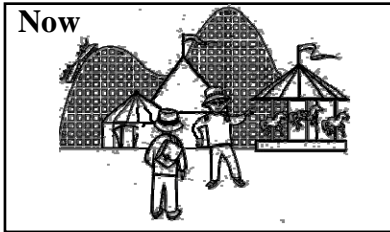
(8 marks)

1. **Last Sunday**



While Nadia _____ (work) in the garden, Peter _____ (play) the banjo.

2. **Now**



Where _____ I _____ (find) the ticket booth?
You _____ (find) it, if you follow the path on the right.

3. **Every day**



Where _____ Judy _____ (go)?
She _____ (go) to the public garden with her dog.

4. **Tomorrow**



What _____ Simon _____ (do) tomorrow?
He _____ (go) shopping.

D. Complete the questions.

Write the question tags.

(3 marks)

1. It's a lovely day, _____?
2. We could go to the beach, _____?
3. They should ask their parents, _____?

E. Write about TWO things you dislike.

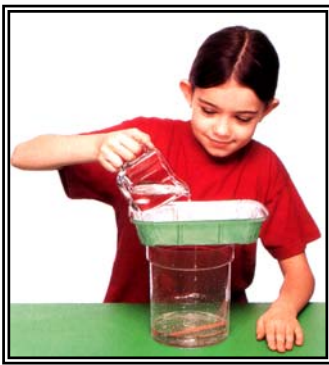
Explain why you do not like them.

(4 marks)

1. I don't like _____ because _____
_____.
2. I don't like _____ because _____
_____.

F. Read how Margot made a water clock.

(10 marks)



First she used a bradawl to make a small hole in the bottom of a pie dish. Then she placed a drinking straw in the bottom of a plastic tumbler. Soon after she put the pie dish on top of the plastic tumbler, she poured water from a jug into it. As the water dripped into the tumbler she marked the level at ten-minute intervals. After half an hour she had three marks up the side of the tumbler. She emptied out the water and refilled the pie dish to time her eggs for breakfast.

**Now, use the information in the paragraph to complete the instructions below.
The first* one has been done for you.**

MAKE A WATER CLOCK

You will need:



a bradawl



a drinking straw



a marker



an aluminium pie dish



a large plastic tumbler



a pair of scissors



a jug filled with water

1. *use the bradawl to make a small hole in the bottom of the pie dish. The smaller the hole, the longer your water clock will run.
2. _____ a drinking straw in the bottom of a plastic tumbler. It will act as a pointer as the water level rises. Cut the straw with a pair of scissors if it is too long.
3. _____ on top of the plastic tumbler. Make sure the hole in the pie dish is over the centre of the tumbler.
4. _____ from the jug into _____. Keep adding water until the dish is full. As soon as water starts to fall into the tumbler, note the time on your watch.
5. As the water falls into the tumbler, _____ every ten minutes. After half an hour you have three marks up the side of the tumbler.
6. Pour out the water, _____ and you can use your water clock to measure time passing.

G. Comprehension

(25 marks)

A Mr Rubbish Mood

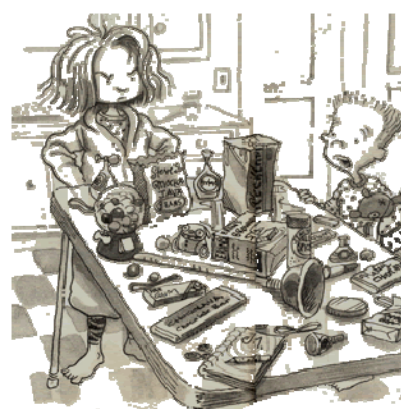
Section One: Saving the rainforest

Judy woke up early when it was still dark outside. She found her torch and notebook. Then she tiptoed downstairs to the kitchen. Judy wanted to make the world a better place before breakfast. She was in a Mr Rubbish mood. Mr Rubbish was the Good Garbage Gremlin in Stink's comic book, who built his house out of cartons and bottles. He recycled everything even lollipop sticks. He never used anything from the rainforest.

'Hmm ... things that come from the rainforest. That would be a good place to start,' thought Judy. Rubber came from the rainforest and also chocolate, spices, chewing gum and things like perfume. Judy collected things from around the house and piled them on the kitchen table. Among other things there were chocolate bars, the chocolate dessert, her dad's coffee beans, the rubber toilet plunger, gum from Stink's gumball machine, and her mother's lipstick from the bottom of her purse.

When her family came into the kitchen, Judy said, 'We're not going to use these things any more. It's all from the rainforest. They cut down too many trees to grow coffee and give us make-up and chewing gum. The Earth is our home. We have to take action to save it. We won't need all these things.'

'I need gum!' yelled Stink. 'Give me back my gum!'
Dad put the chocolate dessert back in the cupboard. Mum took the toilet plunger off the kitchen table and headed for the bathroom.



Section Two: The three Rs

Judy Moody decided to show her family just how much they hurt the planet. Every time someone threw something away, she would write it down. She got her notebook and looked in the rubbish bin. She wrote down a list.

'Stink! You shouldn't throw gooey old porridge in the rubbish!' Judy said.

'Dad! Tell her to stop spying on me,' said her brother.

'I'm a **Garbage Detective**,' said Judy. 'If you want to learn what to recycle, you have to get to know your rubbish. Hasn't anybody in this family ever heard of the three Rs?'

'Which three Rs?' asked Dad.

'Reduce. Reuse. Recycle,' said Judy. 'Look at all the things we throw away!'

'We recycle all our glasses and tins,' said Mum.

'And newspapers,' Dad said.

'But what about this?' said Judy, picking up a plastic bag. 'This bag could carry a library book.'

'What's so great about eggshells?' asked Stink. 'And smelly old ground-up coffee?'

'You can use them to feed plants. Or make compost.'

'Judy you're not even ready for school yet. Let's talk about this later,' said Dad. 'It's time to get dressed.'

It was no use. Nobody listened to her. Judy trudged upstairs, feeling like a sloth without a tree.

'I won't wear lipstick today if it'll make you feel better,' Mum called up the stairs.

'And I'll only drink half a cup of coffee,' Dad said.

However, Judy could hardly hear them over the grinding of the rainforest coffee beans. She thought that her family certainly knew how **to ruin** a perfectly good Mr Rubbish mood.

(Adapted from *Judy Moody Saves the World* by Megan McDonald)

1. Put a tick (✓) in the correct box to show whether each sentence is **TRUE** or **FALSE**.

Example: Judy woke up late.

- a) Judy went downstairs very quietly.
- b) The Good Garbage Gremlin was Mr Rubbish.
- c) Mr Rubbish's things came from the rainforest.
- d) The toilet plunger was made of rubber.
- e) Judy's father ground coffee beans for breakfast.
- f) Judy's mother recycled plastic bags.
- g) Eggshells could be used for gardening.
- h) Judy's mother never used lipstick.

TRUE	FALSE
	✓

(4 marks)

2. **Underline the TWO things Mr Rubbish recycled to build his house.** (Section One)

gum	chocolate bars	cartons	lollipop sticks	bottles
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(2 marks)

3. **Write FOUR things that come from the rainforest.** (Section One)

(4 marks)

4. **Give the meaning of the following words as used in Section Two.**

a Garbage Detective	_____
to ruin	_____

(2 marks)

Answer the following questions. Write complete sentences.

5. How did Judy learn about Mr Rubbish?

(2 marks)

6. What action did Judy want her family to take to save the rainforest?

(2 marks)

7. Why did Judy's parents put the chocolate dessert and the toilet plunger back in their places?

(3 marks)

8. Why did Judy decide to write down everything they threw away?

(2 marks)

9. What would Judy's mother reduce so as to please her daughter?

(2 marks)

10. 'Judy trudged upstairs, feeling like a sloth without a tree.' (*Section Two*).

A sloth is an animal that lives in a tree and moves very slowly.

Write how Judy was feeling on her way upstairs. Use your own words.



(2 marks)

