

Analysing Children's Achievement Against the Expected Learning Outcomes - ENGLISH

(Developed by the Educational Assessment Unit)

Year 1

Teacher:

Males (m)	0	Total: 0
Females (f)	0	

School:

Scholastic Year:

Achievement: 1 - below 2 - in line 3 - above		Child's name																					Average	Average for Strand	Average for Boys	Average for Girls
Expected Learning Outcome	m/f																									
1.1.1 Listen to and view attentively with increasing...		Oracy - Listening & Speaking																								
1.1.2 Begin to show understanding of stories, chants, songs...																										
1.1.3 Participate in chants, rhymes, songs and stories																										
1.1.4 Begin to show understanding of social, classroom...																										
1.1.5 With support begin to practise the conventions...																										
1.1.6 With support acquire and use a repertoire of words																										
1.1.7 Demonstrate enthusiasm and participation in listening...																										
1.1.8 Show preferences for stories, rhymes, chants and songs																										
1.2.1 Demonstrate knowledge that print carries message		Reading																								
1.2.2 Distinguish between spoken and printed words																										
1.2.3 Start to recognise some letters of the alphabet																										
1.2.4 Start to develop sound symbol correspondence																										
1.2.5 Demonstrate understanding of directionality																										
1.2.6 Begin to show knowledge of book conventions																										
1.2.7 Begin to use knowledge of initial letter and relate...																										
1.2.8 With teacher support begin to participate in reading...																										
1.2.9 Recognise own name in print																										
1.2.10 Recognise environmental print																										
1.2.11 Start to recognise a number of sight words in content																										
1.2.12 Begin to choose and enjoy looking at books																										
1.3.1 Begin to demonstrate knowledge of print conventions		Writing																								
1.3.2 Begin to write letters and words correctly																										
1.3.3 Convey meaning through drawing																										
1.3.4 With support draw and write words or phrases...																										
1.3.5 With support begin to write sentences from a given...																										
1.3.6 With support begin to use in writing, theme-related...																										
1.3.7 Write own name																										
1.3.8 Begin to demonstrate interest in and enthusiasm...																										
Average																										