

**Analysing Children's Achievement Against the Expected Learning Outcomes - ENGLISH**

(Developed by the Educational Assessment Unit)

Year 2

Teacher:

|             |   |          |
|-------------|---|----------|
| Males (m)   | 0 | Total: 0 |
| Females (f) | 0 |          |

School:

Scholastic Year:

| Achievement:<br>1 - below 2 - in line 3 - above                     |     | Child's name                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Average | Average for Strand | Average for Boys | Average for Girls |
|---|-----|------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---------|--------------------|------------------|-------------------|
| Expected Learning Outcome   | m/f |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.1.1 Listen to and view attentively with increasing concentration  |     | Oracy - Listening & Speaking |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.1.2 Demonstrate understanding by responding non-verbally...       |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.1.3 Participate in storytelling                                   |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.1.4 Recite simple rhymes, songs, chants and poems alongside...    |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.1.5 Show understanding of classroom language                      |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.1.6 With support begin to use appropriate language...             |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.1.7 Begin to use the correct intonation to distinguish...         |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.1.8 Begin to practise the conventions of social discourse         |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.1.9 Acquire and use a repertoire of words                         |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.1.10 Demonstrate enthusiasm and preferences for listening...      |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.2.1 Demonstrate knowledge that written language conveys...        |     | Reading                      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.2.2 Begin to develop phonemic and phonic awareness                |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.2.3 Demonstrate ability to match spoken word to printed word      |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.2.4 Identify subject-matter of a text through titles...           |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.2.5 Begin to read with understanding, accuracy and fluency        |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.2.6 Begin to demonstrate understanding of text through...         |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.2.7 With support begin to use different strategies for word...    |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.2.8 Participate in shared reading experiences                     |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.2.9 Begin to read different genres for an audience                |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.2.10 With support demonstrate ability to answer questions...      |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.2.11 Begin to develop an extensive repertoire of vocabulary...    |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.2.12 Choose books to read and enjoy re-reading favourite...       |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.1 Demonstrate knowledge of print conventions                    |     | Writing                      |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.2 Demonstrate correct writing of letters and words              |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.3 Begin to use various strategies to spell correctly            |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.4 With support begin to proof-read own work                     |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.5 Convey meaning through drawing                                |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.6 Draw or write words or phrases or sentences to                |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.7 Participate in shared teacher/pupil/s writing                 |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.8 Begin to write sentences according to ability                 |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.9 With support create and write own book/s                      |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.10 Begin to show understanding of sentence structure            |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.11 With support begin to write answers to questions on picture, |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.12 Demonstrate ability to use acquired vocabulary in writing    |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| 2.3.13 Begin to demonstrate interest in and enthusiasm for writing  |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |
| <b>Average</b>  |     |                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |         |                    |                  |                   |