Analysing Children's Achievement Against the Expected Learning Outcomes - ENGLISH (Developed by the Educational Assessment Unit)

Year 3

Males (m)	**0**	**Total: 0**
Females (f)	**0**	

Teacher:
School:
Scholastic Year:

	Achievement: 1 - below 2 - in line 3 - above	Child's name →																														Average	Average for Strand	Average for Boys	Average for Girls
	Expected Learning Outcome ↓	m/f																																	
3.1.1	Demonstrate increasing attention and concentration…	Oracy - Listening & Speaking																																	
3.1.2	Demonstrate progressive understanding during…																																		
3.1.3	Recite independently and with support create simple…																																		
3.1.4	With support use appropriate language…																																		
3.1.5	With support use appropriate and grammatically…																																		
3.1.6	Use the correct intonation to distinguish statements…																																		
3.1.7	Understand and practice the conventions of social…																																		
3.1.8	Demonstrate gradual competence in speaking…																																		
3.1.9	Acquire and use a bank of words, phrases…																																		
3.1.10	Demonstrate enthusiasm and interest by participating…																																		
3.2.1	Demonstrate awareness of book conventions	Reading																																	
3.2.2	With support begin to access information…																																		
3.2.3	Begin to demonstrate ability to use a variety…																																		
3.2.4	With support begin to demonstrate knowledge of…																																		
3.2.5	With support demonstrate ability to use a variety of…																																		
3.2.6	Participate in shared reading experiences																																		
3.2.7	Begin to read confidently with fluency, accuracy…																																		
3.2.8	With support demonstrate competence in…																																		
3.2.9	Develop an increasing bank of words which are…																																		
3.2.10	Attempt to read unfamiliar texts																																		
3.2.11	Display confidence and enjoyment when reading																																		
3.3.1	Demonstrate competence in print conventions	Writing																																	
3.3.2	Begin to give importance to quality of handwriting																																		
3.3.3	Demonstrate knowledge of various strategies to spell correctly																																		
3.3.4	Begin to use simple planning before writing																																		
3.3.5	With support proof-read own work and begin to edit…																																		
3.3.6	Use drawing to express ideas and events																																		
3.3.7	Use drawing and writing to complement and support…																																		
3.3.8	Participate in shared teacher/pupil/s writing																																		
3.3.9	With support begin to write for an audience and…																																		
3.3.10	With support begin to write expanded sentences…																																		
3.3.11	With support create and write own book/s and begin to…																																		
3.3.12	Show understanding of the functions of sentence…																																		
3.3.13	Write answers to questions on picture, topic, story…																																		
3.3.14	Demonstrate enjoyment and motivation to participate in…																																		
	Average																																		