Analysing Children's Achievement Against the Expected Learning Outcomes - ENGLISH

(Developed by the Educational Assessment Unit)

Year 4

Teacher:

School:

Scholastic Year

Males (m)	0
Females (f)	0
Total: 0	

	Achievement: 1 - below 2 - in line 3 - above	Child's name																														Average	Average for Strand	Average for Boys	Average for Girls
	Expected Learning Outcomes	m/f																																	
4.1.1	Demonstrate enjoyment, increasing interest and concentration during listening or viewing activities	**Oracy**																																	
4.1.2	Demonstrate growing confidence in being able to listen and progressively understand...																																		
4.1.3	Demonstrate ability to recite poems, songs and refrains																																		
4.1.4	Demonstrate increasing ability in using appropriate language when participating in...																																		
4.1.5	Give short descriptions of characters, scenes, objects and pictures																																		
4.1.6	With support use appropriate and grammatically correct language to communicate...																																		
4.1.7	Use the correct intonation to distinguish statements from questions, and to express feelings																																		
4.1.8	Demonstrate gradual competence in speaking confidently with accuracy, using clear diction...																																		
4.1.9	Understand and practise the conventions of social discourse																																		
4.1.10	Use a range of vocabulary related to particular topics, subjects, stories and poems																																		
4.1.11	Participate enthusiastically in oral activities																																		
4.1.12	Demonstrate a positive view of their own opinions and appreciate the views of others																																		
4.2.1	Demonstrate awareness of book conventions	**Reading**																																	
4.2.2	With support demonstrate ability to access information from a range of sources																																		
4.2.3	Demonstrate efficiency in using a variety of strategies to understand and maintain meaning																																		
4.2.4	Demonstrate gradual awareness and efficiency in using a variety of strategies when encountering...																																		
4.2.5	Demonstrate gradual awareness and efficiency in the use of word identification strategies																																		
4.2.6	Participate in shared reading experiences																																		
4.2.7	Read confidently, with fluency, expression and clear diction																																		
4.2.8	Demonstrate competence in comprehension strategies																																		
4.2.9	Develop an increasing bank of words which are recognized when encountered in different contexts																																		
4.2.10	Demonstrate self-motivation to read for a range of purposes																																		
4.2.11	Show a marked preference for a particular author or genre or topic																																		
4.3.1	Give importance to quality of handwriting	**Writing**																																	
4.3.2	Begin to use a range of presentational features																																		
4.3.3	Demonstrate gradual competence of various strategies to spell correctly																																		
4.3.4	Use planning before writing																																		
4.3.5	Write in a coherent and cohesive manner																																		
4.3.6	Demonstrate ability to proof-read and with support begin to edit own work																																		
4.3.7	Use drawing and writing to complement and support each other																																		
4.3.8	Participate in shared teacher / pupil/s writing																																		
4.3.9	With support write for an audience and with a purpose																																		
4.3.10	With support write expanded sentences according to ability																																		
4.3.11	With support create and write own books/s experimenting with different genres																																		
4.3.12	Demonstrate understanding of the functions of sentence structure																																		
4.3.13	With support begin to demonstrate understanding of the function and relation of words in context																																		
4.3.14	Use grammatically correct sentences																																		
4.3.15	Write answers to questions on picture, topic, story and poem																																		
4.3.16	Experiment with words drawn from topics, literature, language activities, media ...																																		
4.3.17	Demonstrate enjoyment and motivation to participate in writing activities																																		
	Average																																		