Analysing Children's Achievement Against the Expected Learning Outcomes - ENGLISH

(Developed by the Educational Assessment Unit)

Year 5

Teacher:

School:

Scholastic Year

Males (m)	0
Females (f)	0
Total: 0	

	Achievement: 1 - below 2 - in line 3 - above	Child's name																														Average	Average for Strand	Average for Boys	Average for Girls
	Expected Learning Outcome	m/f																																	
5.1.1	Demonstrate enjoyment, increasing interest and...	ORACY																																	
5.1.2	Demonstrate growing confidence in being...																																		
5.1.3	Demonstrate ability to recite poems...																																		
5.1.4	Demonstrate increasing efficiency in using...																																		
5.1.5	Give descriptions of characters, scenes, objects...																																		
5.1.6	Use appropriate and grammatically correct...																																		
5.1.7	Demonstrate competence in speaking confidently...																																		
5.1.8	Explain the different steps of a simple...																																		
5.1.9	Participate in situations for acting out...																																		
5.1.10	With support initiate discussion, and...																																		
5.1.11	Understand and practise the conventions...																																		
5.1.12	Use a range of vocabulary related...																																		
5.1.13	Participate enthusiastically in oral activities																																		
5.1.14	Demonstrate a positive view of their own opinions...																																		
5.2.1	Demonstrate awareness and knowledge of book...	READING																																	
5.2.2	Demonstrate ability to access information...																																		
5.2.3	Use a range of strategies automatically when...																																		
5.2.4	Apply knowledge and use word identification...																																		
5.2.5	Demonstrate efficiency in using a variety of...																																		
5.2.6	Participate in shared reading experiences																																		
5.2.7	Read confidently, with fluency, expression...																																		
5.2.8	With support read and understand unfamiliar text																																		
5.2.9	With support use a wide range of monitoring...																																		
5.2.1	Sustain an increasing bank of words which are...																																		
5.2.11	Begin to discuss and recommend books and share...																																		
5.3.1	Develop an individual handwriting style	WRITING																																	
5.3.2	Use a range of presentational features																																		
5.3.3	Demonstrate competence of various strategies...																																		
5.3.4	Demonstrate ability to plan their writing through...																																		
5.3.5	Write in a coherent and cohesive manner																																		
5.3.6	Demonstrate ability to proof-read, edit and...																																		
5.3.7	Use drawing and writing to complement and ...																																		
5.3.8	Participate in shared teacher / pupil/s writing																																		
5.3.9	With support write for an audience and with...																																		
5.3.1	Write expanded sentences according to ability																																		
5.3.11	With support create and write own book/s and...																																		
5.3.1	Demonstrate understanding of the functions...																																		
5.3.1	With support demonstrate understanding...																																		
5.3.1	Use grammatically correct sentences																																		
5.3.1	Write answers to questions on picture, topic...																																		
5.3.1	Make use of interesting, subject specific, evocative...																																		
5.3.1	Demonstrate enjoyment and motivation to participate...																																		
	Average																																		