Analysing Children's Achievement Against the Expected Learning Outcomes - MATHEMATICS

(Developed by the Educational Assessment Unit)

Year 1

Males (m)	0	Total: 0
Females (f)	0	

Teacher:

School:

Scholastic Year:

	Achievement: 1 - below 2 - in line 3 - above	Child's name																															Average	Average for Strand	Average for Boys	Average for Girls
	Expected Learning Outcome	m/f																																		
1.1.1	Say and use the number names in order in familiar contexts	Number and Algebra																																		
1.1.2	Count reliably up to 10 everyday objects																																			
1.1.3	Recognise numerals 1 to 9																																			
1.1.4	Use language such as "more", "less", "greater", "smaller" to compare two numbers																																			
1.1.5	Begin to use the vocabulary involved in adding and subtracting																																			
1.1.6	Find one more or one less than a number from 1 to 9																																			
1.1.7	Begin to relate addition to combining two groups of objects																																			
1.1.8	Begin to relate subtraction to 'taking away'																																			
1.2.1	Use language such as more or less, longer or shorter, heavier or lighter . . . to compare two quantities	Measures, Shape and Space																																		
1.2.2	Use language such as circle or bigger to describe the shape and size of solids and flat shapes																																			
1.2.3	Use everyday words to describe position																																			
1.4.1	Talk about, recognise and recreate simple patterns	Problem Solving																																		
1.4.2	Use developing mathematical ideas and methods to solve practical problems																																			
	Average																																			