Analysing Children's Achievement Against the Expected Learning Outcomes - MATHEMATICS
(Spreadsheet developed by the Educational Assessment Unit)

Year 2

Males (m)	**0**	**Total: 0**
Females (f)	**0**	

Teacher:
School:
Scholastic Year:

	Achievement: 1 - below 2 - in line 3 - above	**Child's name**																														**Average**	**Average for Strand**	**Average for Boys**	**Average for Girls**
	Expected Learning Outcome	**m/f**																																	
2.1.1	Count reliably at least 20 objects	**Number and Algebra**																																	
2.1.2	Count on and back in ones from any small number, and in tens from and back to zero																																		
2.1.3	Read and write numerals from zero to at least 20																																		
2.1.4	Understand and use the vocabulary of comparing and ordering numbers																																		
2.1.5	Within the range 0 to 30, say the number that is 1 or 10 more or less than any given number																																		
2.1.6	Order numbers to at least 20																																		
2.1.7	Understand the operation of addition, and of subtraction as 'take away', 'difference'																																		
2.1.8	Know by heart all pairs of numbers with a total of 10																																		
2.2.1	Compare two lengths, masses or capacities by direct comparison	**Measures, Shape and Space**																																	
2.2.2	Suggest suitable standard or uniform non-standard units and measuring equipment to estimate…																																		
2.2.3	Use everyday language to describe features of familiar 3 D and 2-D shapes																																		
2.4.1	Use mental strategies to solve simple problems set in 'real life', money or measurement contexts…	**Problem Solving**																																	
	Average																																		