Analysing Children's Achievement Against the Expected Learning Outcomes - MATHEMATICS

(Developed by the Educational Assessment Unit)

Year 3

Males (m)	**0**	**Total: 0**
Females (f)	**0**	

Teacher:

School:

Scholastic Year:

	Achievement: **1 - below** **2 - in line** **3 - above**	**Child's name**																															**Average**	**Average for Strand**	**Average for Boys**	**Average for Girls**
Expected Learning Outcome		**m/f**																																	
3.1.1	Describe and extend simple number sequences...	Number and Algebra																																	
3.1.2	Read and write whole numbers to at least 100																																		
3.1.3	Know what each digit in a two-digit number represents, including 0 as a place holder																																		
3.1.4	Order whole numbers to at least 100																																		
3.1.5	Understand that subtraction is the inverse of addition																																		
3.1.6	Know by heart all addition and subtraction facts for each number to at least 10																																		
3.1.7	Use knowledge that addition can be done in any order to do mental calculations more efficiently																																		
3.1.8	State the subtraction corresponding to a given addition, and vice versa																																		
3.2.1	Estimate, measure and compare lengths, masses and capacities, using standard units	Measures, Shape and Space																																	
3.2.2	Suggest suitable units and equipment for such measurements																																		
3.2.3	Read a simple scale to the nearest labelled division, including using a ruler to draw and measure lines to the																																		
3.2.4	Use the mathematical names for common 3-D and 2-D shapes																																		
3.2.5	Sort shapes and describe some of their features																																		
3.4.1	Choose and use appropriate operations and efficient calculation strategies to solve problems	Problem Solving																																	
3.4.2	Explain how a problem was solved																																		
	Average																																		