Analysing Children's Achievement Against the Expected Learning Outcomes - MATHEMATICS

(Developed by the Educational Assessment Unit)

Year 4

Males (m)	**0**	**Total: 0**
Females (f)	**0**	

Teacher:

School:

Scholastic Year:

	Achievement: 1 - below 2 - in line 3 - above	**Child's name**																														**Average**	**Average for Strand**	**Average for Boys**	**Average for Girls**
	Expected Learning Outcome	**m/f**																																	
4.1.1	Count on or back in ones or tens or hundreds, starting from any two- or three-digit number.	**Number and Algebra**																																	
4.1.2	Read, write and order whole numbers to at least 1000. Know what each digit represents.																																		
4.1.3	Use symbols correctly, including less than (<), greater than (>), equals (=).																																		
4.1.4	Recognise unit fractions and use them to find fractions of shapes and numbers.																																		
4.1.5	Recognise simple fractions that are several parts of a whole, and mixed numbers; recognise the equivalence…																																		
4.1.6	Know by heart: all addition and subtraction facts for each number to 20.																																		
4.1.7	Add and subtract mentally a 'near multiple of 10' to or from a two-digit number.																																		
4.1.8	Use known number facts and place value to add or subtract mentally, including any pair of two-digit…																																		
4.1.9	Understand division. Recognise that division is the inverse of multiplication																																		
4.1.10	Know by heart: multiplication facts for the 2, 5 and 10 times-tables. Know by heart: multiplication facts for…																																		
4.1.11	Derive quickly: division facts corresponding to 2, 3, 4, 5 and 10 times-tables;																																		
4.2.1	Use units of time and know the relationships between them.	**Measures, Shape and Space**																																	
4.2.2	Identify lines of symmetry in simple shapes, and recognise shapes with no lines of symmetry.																																		
4.2.3	Identify right angles.																																		
4.4.1	Choose and use appropriate operations (including multiplication and division) to solve word problems.	**Problem Solving**																																	
4.4.2	Understand and use Lm notation.																																		
	Average																																		