Analysing Children's Achievement Against the Expected Learning Outcomes - MATHEMATICS

(Developed by the Educational Assessment Unit)

Year 5

Males (m)	**0**	**Total: 0**
Females (f)	**0**	

Teacher:

School:

Scholastic Year:

	Achievement: 1 - below 2 - in line 3 - above	**Child's name**																														**Average**	**Average for Strand**	**Average for Boys**	**Average for Girls**
	Expected Learning Outcome	**m/f**																																	
5.1.1	Multiply and divide any integer up to 10 000 by 10 or 100 and understand the effect.	**Number and Algebra**																																	
5.1.2	Round any positive integer less than 1000 to the nearest 10 or 100.																																		
5.1.3	Order a given set of positive integers.																																		
5.1.4	Recognise simple fractions that are several parts of a whole and mixed numbers; Recognise the equivalence…																																		
5.1.5	Use decimal notation for tenths and hundredths.																																		
5.1.6	Round a number with one or two decimal places to the nearest integer.																																		
5.1.7	Relate fractions to division and to their decimal representations.																																		
5.1.8	Develop and refine written methods for: Column addition and subtraction of two whole numbers less…																																		
5.1.9.	Extend written methods to column addition/subtraction of two integers less 10 000.																																		
5.1.10	Find remainders after division.																																		
5.1.11	Know by heart all multiplication facts up to 10 × 10.																																		
5.1.12	Extend written methods to short multiplication of HTU by U.																																		
5.1.13	Extend written methods to long multiplication of TU by TU.																																		
5.2.1	Know and use the relationships between familiar units of length, mass and capacity.	**Measures, Shape and Space**																																	
5.2.2	Classify polygons using criteria.																																		
5.3.1	Solve a problem by collecting, organising, representing and interpreting data in tables, charts, graphs…	Data Handling																																	
5.4.1	Choose and use appropriate number operations and appropriate ways of calculating…	Problem Solving																																	
	Average																																		