

ENGLISH

Syllabus for Primary Schools

RATIONALE

THE ENGLISH PROGRAMME

For Primary Schools

Rationale

Enable learners to:

- communicate meaningfully;
- use appropriate language for different purposes;
- master linguistic competence - vocabulary and grammatical structures;
- interact effectively using language;
- become investigative and constructivist learners by making use of printed and electronic text;
- develop creative and imaginative skills.

- The four language modes / skills should be inter-related in an integrated approach whereby every lesson should ideally incorporate listening, speaking, reading and writing.
 - Use activities that promote receptive skills (Listening and Reading) which lead to productive skills (Speaking and Writing).
- Create an atmosphere where learners are acquainted with the sounds, rhythm and intonation of English and speak with confidence and reasonable accuracy.
- Present activities, create situations and resources which are intrinsically interesting, culturally embedded and cognitively engaging.

- Develop a thematic and cross-curricular approach whereby the following curriculum components are developed systematically:
 - Key ideas, including cultural, cross-cultural
 - Linguistic – vocabulary and grammatical structures
 - Viewing and Listening comprehension
 - Speaking including intonation and pronunciation
 - Reading
 - Writing
 - Effective use of Information Technology.

Aims

- To prepare learners linguistically, psychologically and culturally for language learning.
 - Learn to communicate using the language.
 - Develop a positive attitude to language learning.
 - Develop a sensitivity to and awareness of foreign languages and cultures.
- To master the skills and strategies needed to comprehend as a result of interacting with text (spoken, printed, visual and Information Technology).
 - Engage with oral, visual and written language effectively in a range of contexts.
- To value reading and writing as pleasurable and enriching experiences.
 - To develop a lifelong habit of relying on reading and writing to;
 - gather information,
 - substantiate one's thinking,
 - solve problems.

- To experience reading as a purposeful and enjoyable activity.
 - Read widely and deeply different genres for different purposes.

- To communicate effectively, using appropriate language in speaking and writing.
 - Write and speak on a wide range of topics for different purposes and audiences (groups, class).

Note: The syllabus is not embedded in a particular set of text books and progression is not linear. Every effort should be made to speak English during the English lesson; teachers need to adjust the use of English to different abilities of the class. When learners respond in the mother tongue, the teacher should repeat in English.