

ICT

Syllabus for Primary Schools

YEAR 3

LEARNING OUTCOMES

for

YEAR 3

3.1 COMMUNICATING INFORMATION ABILITY	3.2 HANDLING INFORMATION ABILITY	3.3 ICT MANAGEMENT ABILITY	3.4 ICT EVALUATING ABILITY	3.5 CONTROLLING ABILITY	3.6 MODELLING ABILITY
3.1.1 Writing sentences to form short paragraphs enhanced by pictures	3.2.1 Using pictures to record and present information	3.3.1 Managing the computer software: using more items in pull-down menus	3.4.1 Being able to describe interactions with computer software	None in Year 3	None in Year 3
3.1.2 Using different font types and styles and sizes for emphasis: bold; italic; underline		3.3.2 Managing the computer files: opening, saving, printing and closing files; entering, copying, pasting, inserting and deleting text, images and sound	3.4.2 Being able to explain how to use the computer to present ideas and information		
			3.4.3 Being able to explain how to solve problem tasks presented by the software		
			3.4.4 Being able to talk about encounters with various forms of communications technology at home		

PROGRAMME

for

YEAR 3

3.1 COMMUNICATING INFORMATION ABILITY

Learning Outcome	Notes
3.1.1 Writing sentences to form short paragraphs enhanced by pictures	<ul style="list-style-type: none">• Writing letters in the <i>Reading Development Library</i> series.
3.1.2 Using different font styles and sizes for emphasis: <ul style="list-style-type: none">• Bold• Italic• Underlined	<ul style="list-style-type: none">• Changing font type and font size in <i>Kid Pix Studio Deluxe</i>'s Paint a Picture projects (using the text boxes in the Typewriter tool); and in <i>Print Shop Ensemble III</i>, using headings and text boxes.

3.2 HANDLING INFORMATION ABILITY

Learning Outcome	Notes
3.2.1 Using pictures to record and present information	<ul style="list-style-type: none">• In Maths learners can use <i>Kid Pix</i> to create block graphs and pictograms with the help of the Line and Rectangle tools and the Rubber Stamps.

3.3 ICT MANAGEMENT ABILITY

Learning Outcome	Notes
<p>3.3.1 Managing the computer software including:</p> <ul style="list-style-type: none">• Using more items in pull-down menus	<ul style="list-style-type: none">• For example, Pick a Picture, in the Goodies menu.
<p>3.3.2 Managing computer files, including:</p> <ul style="list-style-type: none">• Opening, saving, printing, closing files • Entering, copying, cutting, pasting, inserting and deleting text, images and sound	<ul style="list-style-type: none">• Using <i>Print Shop</i> for creating simple projects like cards, banners and posters.• Saving their own projects in <i>Kid Pix</i>, <i>Print Shop</i> and <i>Thinkin' Things 1</i> (BLOX Flying spheres and shapes) • Cutting and pasting through the Edit menu and the Moving Van Magnet option in <i>Kid Pix</i>. Copying and pasting objects in <i>Print Shop</i>.

3.4 ICT EVALUATING ABILITY

Learning Outcome	Notes
3.4.1 Being able to describe interactions with computer software	<ul style="list-style-type: none">Teachers can organise sessions to stimulate discussions between learners where they can relate their own experiences using the computer. Example: Describe how a particular problem is solved in activities in <i>Thinkin' Things</i> and <i>Maths Workshop</i>.
3.4.2 Being able to explain how to use the computer to present ideas and information	
3.4.3 Being able to explain how to solve problem tasks presented by the software.	<ul style="list-style-type: none">During whole-class follow-up sessions, learners may be encouraged to present their solutions to peers.
3.4.4 Being able to talk about encounters with various forms of communications technology at home.	<ul style="list-style-type: none">Awareness of types of communication instruments including the mobile phone, radio and television, compact discs and DVD players.

3.5 CONTROLLING ABILITY

Learning Outcome	Notes
None in Year 3	<i>To be introduced in a later year group.</i>

3.6 MODELLING ABILITY

Learning Outcome	Notes
None in Year 3	<i>To be introduced in a later year group.</i>